

Annual Quality Assurance Report (AQAR) of DES Shri. Navalmal Firodia Law College, Pune

<i>PART – A</i>	
AQAR for the year <i>(for example 2010-11)</i>	2017-18
1. Details of the Institution	
1.1 Name of the Institution	DES Shri. Navalmal Firodia Law College, Pune
1.2 Address Line 1	Gate No.-3, Fergusson College Campus,
Address Line 1	Fergusson College Road, Shivajinagar
City/Town	Pune
State	Maharashtra
Pin Code	411004
Institution e-mail address	deslaw@deslaw.edu.in
Contact Nos.	(020) 67656401/02
Name of the Head of the Institution	Dr. Rohini Honap
Tel. No. with STD Code:	(020) 67656401/02
Mobile:	9822954450
Name of the IQAC Co-ordinator:	Dr. Sukdeo Ingale
Mobile:	8149761126
IQAC e-mail address:	nflciqac@deslaw.edu.in
1.3 NAAC Track ID <i>(For ex. MHCOGN 18879)</i>	MHCOGN27516
1.4 NAAC Executive Committee No. & Date: <i>(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)</i>	EC(SC)/28/A&A/23.1 dated 30/10/2017
1.5 Website address:	www.deslaw.edu.in
Web-link of the AQAR: For ex.	

http://www.ladykeanecollege.edu.in/AQAR2012-13.doc							
1.6 Accreditation details							
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1st Cycle	B+	2.51	2017-18	29/10/2022		
1.7 Date of Establishment of IQAC DD/MM/YYYY				03/07/2013			
1.8 AQAR for the Year (for example 2010-11)				2017-18			
1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)							
1. NIL				NIL			
1.10 Institutional Status							
University		State		Central		Deemed	Private
							√
Affiliated College				Yes	√	No	
Constituent College				Yes		No	√
Autonomous College of UGC				Yes		No	√
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)				Yes	√	No	
Type of Institution				Co Education	√	Men	Women
				Urban	√	Rural	Tribal
Financial Status Grant-in-aid				UGC 2(f)	√	UGC 12B	√
Grant-in-aid + Self Financing				Totally Self-financing			√
1.11 Type of Faculty/Programme							
Arts		Science		Commerce		Law	√ PEI (Phys Edu)
TEI (Edu)		Engineering		Health Science			Management
Other (Specify)							

1.12 Name of the Affiliating University (for the Colleges)		Savitribai Phule Pune University, Pune							
1.13 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc.									
Autonomy by State/Central Govt. / University				NIL					
University with Potential for Excellence		NIL		UGC-CPE			NIL		
DST Star Scheme		NIL		UGC-CE			NIL		
UGC-Special Assistance Programme		NIL		DST-FIST			NIL		
UGC-Innovative PG programmes		NIL		Any other (Specify)			NIL		
UGC-COP Programmes		NIL							
2. IQAC Composition and Activities									
2.1 No. of Teachers				05+1					
2.2 No. of Administrative/Technical staff				01					
2.3 No. of students				01					
2.4 No. of Management representatives				01					
2.5 No. of Alumni				01					
2.6 No. of any other stakeholder and community representatives				00					
2.7 No. of Employers/ Industrialists				00					
2.8 No. of other External Experts				02					
2.9 Total No. of members				12					
2.10 No. of IQAC meetings held				05					
2.11 No. of meetings with various stakeholders:				No.	13	Faculty	06	Students	03
Non teaching staff				02	Alumni	02	Others		
2.12 Has IQAC received any funding from UGC during the year?				NIL					
2.13 Seminars and Conferences (only quality related)				NIL					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total No.		International		National		State		Institutional Level	
(ii) Themes									

2.14 Significant Activities and contributions made by IQAC

The IQAC has ensured efficient and effective functioning of the College in tune with the vision-mission statement and quality policy of the College. In order to do this, the IQAC has established procedures and modalities to collect data and information on various aspects of institutional functioning. The IQAC suggest various changes and recommendations in formal and informal way.

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. Following are some of the strategies and processes institutionalised by IQAC for quality assurance-

1. Formation of various academic and administrative committees for proper work distribution and efficient working of the committees.
2. Publication of Academic Calendar for organised academic, administrative and co-curricular programmes as per schedule.
3. Feedback mechanism for feedback of stakeholders on curriculum aspects, teaching learning evaluation, infrastructural needs and institutional performance.
4. Analysis of yearly self appraisal reports of faculty.
5. Evaluation of teaching learning process by Principal and representatives of the Management.
6. To start NSS Unit for extension activities and awareness programmes.
7. To encourage and motivate faculties to actively participate in orientation programmes, refreshers courses organized by the Academic Staff Colleges as well as Faculty Development Programmes (FDPs) organised by various institutes.
8. Motivation and promotion of research and publication of teachers and students.
9. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
10. The follow up action is taken by the Principal on the recommendations and suggestions relating to teaching, learning, research and administrative practices evolved by the IQAC.
11. The plan of action is chalked out by IQAC at the commencement of every academic year and outcome of such plan is evaluated at the end of every academic year.
12. Review of teaching learning process, structure, methodologies of operations

and learning outcomes at periodical intervals in faculty meetings.

13. To extend all assistance in Academic Audit by external agencies like, Savitribai Phule Pune University and BCI.

2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year is as under-	
Plan of Action	Achievements
Strengthening Feedback Mechanism	Implemented
E-waste awareness Campaign and collection Drive	Implemented
Zero Plastic Campus Campaign	Implemented
Purchase Environment Friendly Lamps	Implemented
Purchase and distribute audio recording aids and multimedia	Implemented
Monthly and or Quarterly Record inspection by IQAC	Implemented
Seed Money for Research and Publication	In-process
Implementation of CAS	In Process

ACADEMIC CALENDAR

Sr. No.	Activity	Date
1	Commencement of Lectures 1 st Semester	19 th June, 2017, Monday
2	Written Test for Intra-Moot Court Competition	3 rd August, 2017, Thursday
3	Selection for Intra College Moot Court Competition	5 th August, 2017, Saturday
4	Guest Lecture	26 th August, 2017, Saturday
5	Agarkar Smriti Debate Competition	28 th August, 2017 Monday & 29 th August, 2017 Tuesday
6	Legal Aid Camp	9 th September, 2017, Saturday
7	Medical Check-up for 1 st B.A LL.B.	11 th September, 2017, Monday
8	Mid Semester Exam	12 th To 16 th September, 2017
9	LL.M. Seminar	16 th September, 2017, Saturday
10	High Court Visit	20 th September, 2017, Wednesday
11	Completion of Syllabus	23 rd September, 2017, Saturday
12	Remedial Lectures	25 th To 29 th September, 2017

13	Commencement of Lectures	04 th December, 2017
14	Seven Days NSS Camp	04 th - 09 th December, 2017
15	Mid-Semester Exams for I B.A. LL.B. Students	11 th - 14 th December, 2017
16	Cultural and Sports Fest, “Indradhanush- DUM”	26 th - 30 th December, 2017
17	One Day High Court Visit	14 th December, 2017
18	Guest Lecture	23 rd December, 2017
19	Excursion Tour	04 th January, 2018
20	Youth day Celebration and Blood Donation camp	12 th January, 2018
21	Guest Lecture	13 th January, 2018
22	One Day Workshop for Soft Skills Development	20 th January, 2018
23	Soft Skills Training Programme	27 th January, 2018
24	Lokmanya Tilak National Appellate Moot Court Competition	09 th - 10 th February, 2018
25	Republic Day Celebration	26 th January, 2018
26	Two Days National Seminar	16 th - 17 th February, 2018
27	Photo Session for Magazine (for all Committees)	5 th March, 2018
28	Delhi Study Tour	06 th - 15 th March, 2018
29	Completion of syllabus	30 th March, 2018
30	Remedial Lectures	31 st - 05 th April, 2018
31	Maharashtra Day Celebration	1 st May, 2018
2.15 Whether the AQAR was placed in statutory body		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Management	<input checked="" type="checkbox"/> Syndicate	<input type="checkbox"/> Any other Body <input checked="" type="checkbox"/>
Provide the details of the action taken		
The AQAR was discussed in Faculty Meeting dated 4/09/2018 and forwarded to College Development Committee (CDC). The CDC discussed the AQAR in its meeting dated 6/09/2018 and recommended submission of AQAR to NAAC.		

PART B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	No. of Existing Programmes	No. of Programmes added during the year	No. of self-financing programmes	No. of value added/Career oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	NIL	01	NIL
UG	02	01	02	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	01	NIL	01	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	04	NIL	04	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open options

Elective Options

(ii) Pattern of programmes:

Pattern	No. of
Semester	03
Trimester	00
Annual	01

1.3 Feedback from stakeholders*(<i>On all aspects</i>) *Please provide an analysis of the feedback in the Annexure								
	Alumni	√	Parents	√	Employers	√	Students	√
Mode of feedback	Online		Manual	√	Co-operating School (for PEI)			

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. Recently the syllabus of Graduation, PG as well as Diploma courses has been changed by the Parent University. Few notable silent features of the same are as follow-

1. Specialization at the undergraduate level is introduced. Choice based credit system is introduced at post graduate level.
2. New papers are introduced considering the pragmatic need of the profession.
3. Internal assessment of twenty marks is introduced which keeps track of evaluation of student throughout the semester besides semester end theory examination.
4. Question paper pattern is changed. Three parts are introduced in the question papers of every theory paper for 80 marks. First part contains essay type questions, second type contains longish type questions and third part contains short notes or problem based short questions.
5. Object of every paper is expressly stated.

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others					
	11	10	01	00	00					
2.2 No. of permanent faculty with Ph.D.	05	04	01	00	00					
2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year										
	Asst. Professors		Associate Professors		Professors	Others	Total			
	R	V	R	V	R	V	R	V	R	V
	02	10	NIL	NIL	NIL	NIL	NIL	NIL	02	10

2.4 No. of Guest / Visiting faculty and Temporary faculty		
	Guests /Visiting Faculty	Temporary Faculty
	30	06 (Full Time on Ad hoc basis)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	01	04
Presented papers	03	02	03
Resource Persons	NIL	01	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- To encourage ICT based teaching, the college promotes use of PPTs and e-resources in innovative teaching approaches.
- Apart from regular class room teaching methods we sent our students to visit court, attend trials, Lok Adalats and also visit to the offices of distinguished lawyers and conduct the sessions on client Counseling and Interviewing Techniques.
- Revision Lectures are also conducted for each subject in the end of every semester.
- Eminent Lawyers are invited as Guest Faculty to deliver lectures on procedural law. This benefits the student as they get acquainted with the procedural details.

2.7 Total No. of actual teaching days during this academic year -180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

The Parent University has initiated few examination and revaluation reforms in the form of Bar Coding, mandatory photocopy before revaluation, Open Book Test for PG students, etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop- 05 (Five)

2.10 Average percentage of attendance of students – 80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division						
		Distinction %	I %	II %	Higher Ind Class %	III %	Pass %	Fail
BA.,LL.B. 1 st	99	00	17	19	20	31	04	08
BA.,LL.B. 2 nd	199	00	09	40	29	52	38	31
BA.,LL.B. 3 rd	194	00	09	43	50	69	00	24
BA.,LL.B. 4 th	168	00	14	68	43	39	00	08
BA.,LL.B. 5 th	121	00	32	15	61	00	00	13
LL.B. 1 st	99	00	06	29	21	18	11	14
LL.B. 2 nd	117	00	01	47	18	40	00	11
LL.B. 3 rd	115	00	32	13	58	00	00	12
LL. M. 1 st	33	NA	NA	NA	NA	01	30	02
LL.M. 2 nd	26	03	20	00	03	00	00	00
DTL	91	00	02	15	07	00	00	67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC helps in preparing the perspective action plans at the College level. The curricular, co-curricular and extra-curricular activities are planned in advance at the beginning of the academic year in the form of academic calendar. The meetings with internal and external

stakeholders are called whenever necessary to take the necessary decisions during implementation phase. Annual review meeting is conducted at the end of academic year. This helps us in developing perspective plan for the next academic year. The responses from the students by way of feedback are also used at different level. Based on the analysis of the student feedback and reports of peer faculty, Principal and representatives of management about lectures of faculties, the teaching learning process is evaluated by the IQAC and appropriate action is taken by instructions and suggestions to the individual faculty and students, if necessary, by Principal.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	04
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	03	00	01
Technical Staff	06	01	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages the faculty and students to carry on research while participating in conferences, workshops, seminars, moot court competitions, debate competitions, longish term papers, seminar paper, case study, book review, mock trials, doctrinal and non-doctrinal research project, and law teaching as a part of curricular and extra-curricular activities.
- The students are provided facilities in terms of library, addition to reference books, subscribing research journal, internet access, computers etc. The students are also encouraged to visit the libraries of other colleges and universities for the purpose of collection of research material.
- The college organises the guest lecture, workshops on research methodology in order to familiarise the students with the process and methodology of research and different eminent speaker in the above field are invited to guide the students and faculty.
- The college organises National Judgement/Bill analysis Competition which is one of its kind in India.
- The institute encourages the student members of LRC to do research in leading issues of law and participate in different research competitions.

3.2 Details regarding major projects – NIL

	Completed	On-going	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects-- NIL

	Completed	On-going	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications ---

	International	National	Others
Peer Review Journals	04	01	00
Non-Peer Review Journals	00	00	03
e-Journals	00	01	00
Conference/Seminar proceedings	01	01	04

3.5 Details on Impact factor of publications:

Range	Average	NIL	h-index	NIL	Nos. in SCOPUS	NIL
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations ---

Nature of the project	Duration in Years	Name of the Funding Agency	Total Grant Sanctioned	Total Grants Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of Books Published

i) With ISBN No	NIL
ii) Chapters in Books	02
iii) Without ISBN No.	NIL

3.8 No. of University Departments receiving funds from –NA

UGC-SAP		CAS		DST-FIST	
DPE		DBT Scheme/funds			

3.9 For colleges

Autonomy	NIL	CPE	NIL	DBT Star Scheme	NIL
INSPIRE	NIL	CE	NIL	Any Other (specify)	NIL

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences Organised by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	01	NIL
Sponsoring Agencies	NIL	Self financed	01		

3.12 No. of faculty served as experts, chairpersons or resource persons 06

3.13 No. of collaborations-

International	National	Any Other
NIL	NIL	02

3.14 No. of linkages created during this year NIL

3.15 Total budget for research for current year in lakhs : Rs. 1,00,000/-
 From Funding Agencies= NIL From Management of University/
 College= Rs. 1,00,000/-

Total Rs.= Rs. 1,00,000/-

3.16 No. of patents received this year- NA

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
4	1	NIL	NIL	3	NIL	NIL

3.18 No. of faculty from the institute

who are Ph.D. Guides	01
And students registered under them	07
3.19 No. of Ph.D. awarded by faculty from the Institution	01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) –NIL

JRF	NIL	SRF	NIL	Project Fellows	NIL	Any other	NIL
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3.21 No. of students Participated in NSS events:

University Level	50	State Level	10
National Level	01	International Level	01

3.22 No. of students participated in NCC events: NA

University Level	00	State Level	00
National Level	00	International Level	00

3.23 No. of Awards won in NSS:

University Level	04	State Level	01
National Level	00	International Level	00

3.24 No. of Awards won in NCC: NA

University Level	00	State Level	00
National Level	00	International Level	00

3.25 No. of Extension activities organized

University forum	02	College forum	02
NCC	00	NSS	06
Any other	00		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility –

Following are the major extension activities and activities of Institutional Social Responsibility of the College conducted during 2017-18-

1. Blood Donation Camp
2. Celebration of Youth Day
3. Cleanliness Drive and Zero Garbage Awareness Campaign
4. Construction of CCT at adopted Village Gadadavne
5. Divyang Sahayata Camp
6. Green College – Clean College Mission
7. Indian Meditation Week
8. One Day Legal Aid Camp
9. Seven Days NSS Camp in adopted village
10. Street plays on ‘Legal Literacy’, ‘Organ Donation’, ‘Anti-Ragging’, ‘Karma’, ‘Indian Politics’, ‘Modern India’, ‘Child Begging’,
11. Swachh College Abhiyan
12. Swachh Sarvekshan 2018
13. Tree Plantation in college campus
14. Vermi-Compost pits
15. Women Empowerment Awareness Campaign
16. Zero Plastic Abhiyan

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4,846.87 sqmts	NIL	Parent Society	4,846.87 sqmts
Class rooms	14	04	Parent Society	18
Laboratories (Computer Lab)	01	NIL	Parent Society	01
Seminar Halls	01	NIL	Parent Society	01
Moot Court Hall	01	NIL	Parent Society	01
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	15	02	Parent Society	17
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	Rs. 4,57,857	Parent Society	Rs. 4,57,857
Others				

4.2 Computerization of administration and library

A web-based college administration system has been used for student admissions and day to day administration. The College has adopted cloudbased administration software called Governing Educational Management System (GEMS) which helps all the stakeholders to follow the plans and the policies of the institution with greater ease. The Library is fully automated with the Library Software “AutoLib” version 1.0.0 and Web OPAC is also made available. All the subscribed databases in library have integrated search engine for the entire database. Like SCC Web Edition, Manupatra, AIR, JILI, ASIL.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	6943	21,52,210	447	2,37,470	7390	23,89,680
Reference Books	4004	56,41,036	140	2,30,245	4144	58,71,281
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	64	5,61,287	03	43,775	67	6,05,062

e-Journals						
Digital Database	05	2,26,550	NIL	NIL	05	2,26,550
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	DELNET	16,500	01	11,500	01	28,000

4.4 Technology up gradation (overall)							
	Total Computers	Computer Labs/ Browsing Centres	Internet	Library	Computer Centers	Office	others
Existing	40	01	40	01	01	01	03
Added	00	00	00	00	00	00	03
Less	00	00	00	00	00	00	00
Total	40	01	40	01	01	01	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

‘Library Users Training’ is given to every class of students as well as teaching and nonteaching faculty at entry level. Similarly the ‘Fresher’s Library Training’ is also given to first year students of every course.

The impact of such training can be enumerated as follows-

- Soft skills up-gradation of teaching and non-teaching faculty
- Optimum use of library and other infrastructural support
- Smooth working of participatory decision making mechanism
- Improvement in understanding of new development and trends in technology
- Improvement in day to day performance and effective discharge of duties

4.6 Amount spent on maintenance:	
i) ICT	Rs. 60,052
ii) Campus Infrastructure and facilities	Rs. 5,26,210
iii) Equipment’s	Rs. 21,786
iv) Others	Rs. 50,800
Total	Rs. 6,58,848

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

1. Interactive sessions of faculty with students
2. Awareness through mentorship programme
3. Annual orientation programme
4. Rulebook for new admissions

5.2 Efforts made by the institution for tracking the progression

The college has a registered Alumni Association through which, the college networks and collaborates with the Alumni for tracking the progression. Similarly on frequent occasions, the college invites Alumni and former Faculty members for Seminars, Guest Lectures, Moot Court Competitions in various capacities like participants, resource persons, Guest Speaker, Judge etc. The students intending to pursue PG in Foreign Universities have also attempted and cleared TOFEL. They are guided by the faculty in their studies and assisted by the office in providing recommendation letters.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1067	64	00	00

(b) No. of students outside the state

123

(c) No. of international students-

03

Last Year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1029	83	03	96	03	1214	1021	80	03	99	03	1206

Demand ratio

1. B.A., LL.B.= 1:0.97 (2016-17) [Current year admissions are pending]
2. LL.B. =1:0.87 (2016-17) [Current year admissions are pending]
3. D.T.L. =1:125 (2017-18)
4. LL.M.= 1:1.3.87 (2017-18)

Dropout % = UG - 09.54%
PG -11.26%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides logistic support to the students preparing for competitive exams in the form of providing Library recourses and guidance. The College also organises workshops and training sessions for such students.

No. of students beneficiaries- 15

5.5 No. of students qualified in these examinations

SET/NET	04	SLET	NIL	GATE	NIL	CAT	03
IAS/IPS etc.	02	State PSC	01	UPSC	01	Others	04

5.6 Details of student counselling and career guidance

Communication and dialogue with the students is ensured through various type of counselling sessions. College endeavours to provide the best possible aid to the student.

- **Academic Counselling :**
Under a unique Mentorship Programme, fresher students are allocated mentors to help them academically and also in extra-curricular activities. Students from Rural areas and Marathi Medium are identified before commencement of classes for special attention to be given for their academic performance. The soft skills and language skill classes are arranged for that group. General Counselling Sessions are conducted for students. College has a set practice of conducting revision lectures of each subject which helps students in preparation of the subject from the examination point of view.
- **Personal Counselling :**
The academically weak students are identified through class tests and interactions and given adequate guidance and encouragement by the respective staff-in-charge and Class teachers. Personal counselling is also provided on case-to-case basis, when required.
- **Career Counselling:**
Every year, the Institute organises Pre-Placement Talk and orientation with Legal firms, Companies and Industries with the object to encourage the students to participate in various Research based activates, which help them to acquire in depth knowledge in various field, articulation of thought on various issues at hand, working with Team Spirit and time management
- **Psycho-socio Counselling :**

With the assistance of the professional Counsellors the college provides a counselling help to those in need with outmost sympathy.

5.7 Details of campus placement

On Campus			Off Campus
No. of Organisations visited	No. of Students Participated	No. of Students Placed	
07	30	12	Not aware

5.8 Details of gender sensitization programmes

College also has its Internal Complaint Committee (ICC). Internal Complaint Committee organized a gender sensitization program on 27/02/2017. A street play on the topic “Sexual Harassment of Women at Work Place” was performed by the students on college premises for students, staff of the college. A pamphlet spreading awareness regarding the laws relating to Sexual Harassment of Women at Work Place” was also distributed amongst the students and staff of the college. As per the guidelines given by Ministry of Women and Child Welfare, College also screened the movie ‘Pink’ (2016) on Women empowerment for students and staff. Legal Aid Center of the college also organizes the street plays on subjects such as “Female Feticide” and “Domestic Violence” for gender sensitization. The college encourages its staff to attend seminars at National and International level, workshops on gender justice and environment protection. After acquiring knowledge, the staffs sensitize its students on the issues of Gender justice and Environment Protection.

5.9 Students Activities.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports	State/ University level	<input type="text" value="12"/>	National level	<input type="text" value="14"/>	International level	<input type="text" value="1"/>
Cultural	State/ University level	<input type="text" value="07"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="00"/>

5.10 Scholarships and Financial Support

Scholarships and Financial Support	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government (DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	81 (Freeships and Scholarships)	Rs.14,09,144
Financial support from other sources		
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

1. National Service Scheme Unit
2. E-waste Disposal
3. Save Water campaign
4. Monthly no vehicle day
5. Eco-tours
6. Zero Plastic Abhiyan

5.12 No. of social initiatives undertaken by the students

1. Legal literacy camps
2. Blood Donation Camp
3. Rice Paddy Plantation
4. Anti-Tobacco Awareness
5. Divyang Sahayata Camp

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **VISION**

The College was established with the vision of imparting global legal education with the view to producing world class professionals, scholars and academicians in law. The vision statement of the College is reflected in our motto which runs as “***MAKING EXCELLENCE A PREVAILING ATTITUDE....***”

- **MISSION**

The mission statement of our institution for production and dissemination of legal knowledge is as follows.

We, the people of DESNFLC solemnly resolve.....

- *To be committed to the mission of teaching.*
- *To sow and germinate the seed for developing sprit of enquiry to allow students to blossom into enlightened citizens.*
- *To endeavour to spread nobility in thinking by igniting the minds of young student body.*
- *To strengthen the legal foundation of the nation.*
- *To cultivate conviction of character and strength to explore every potential with valor.*

We Promise..... We Striveand We Deliver.....

6.2 Does the Institution has a management Information System

Yes. The Institution has a management Information System in the form of GEMS. The College has adopted cloud-based administration software called Governing Educational Management System (GEMS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Savitribai Phule Pune University and the curriculum of all the affiliated colleges are designed and structured by the Board of Studies of Law of the affiliating University.

Based on various suggestions, feedbacks and personal experience the curriculum is designed and is now in process of revision which is the need of the hour.

The college has a small role to play in design and development of the curriculum. Nevertheless a huge impact in the implementation of the curriculum is always catered by the college and meticulously followed by the teaching its direct implementation by blending theory and practical knowledge in classroom teaching and arranging various courses related programs to inculcate curriculum based education and non-teaching staff by indirectly involving in academic progression through peripheral activities.

To implement the curriculum at the very outset of the semester there is preparation of the academic calendar, time table, faculty diaries for each semester by the teaching staff in consultation with the Principal and placed before IQAC for their suggestions and on being approved it is also discussed with the non teaching for their support, as well as displayed on the notice board for the students and stakeholders. The teaching staff and visiting staff take stock of their development and are monitored through faculty diaries which to be filled in daily and are kept in Principal's office. Also surprise visits are done by the Principal of the college to monitor the effective lecture delivery structure in the classroom and feedback is also given to the concerned faculty.

6.3.2 Teaching and Learning

One of the strategies for quality improvement in teaching and learning is to make the learning more student-centric. The IQAC frequently collects and analyses the feedback of students on the quality of teaching-learning and provides some suggestions for the improvement. Other initiatives to improve the quality of teaching-learning processes in the college are as follows:

- Providing LCD projector in few classrooms and in Auditorium
- Internet facility for students
- Exposure of Students to short term projects.
- Regular guest lectures / Seminars/ workshops for the students.
- Field visits, court visits and study tours
- Faculty development through training at different institutes
- Facilities like INFLIBNET and other online web resources for students and teacher

6.3.3 Examination and Evaluation

Since our College is affiliated to the Savitribai Phule Pune University, it follows the examination and evaluation method of the same. Savitribai Phule Pune University has introduced semester system for the evaluation of students.

For PG Course progress of the students is continuously monitored through attendance, internal tests, project reports, practical and viva-voce. The performance of the students in internal assessment is displayed on notice board. The progress of the students is assessed through interaction with them; evaluation of their tutorials, home assignments and class tests, etc. Every individual student is informed about his progress from time to time after evaluation. The students are also given oral feedback on the basis of their performance in tutorials and other internal exams. In the end of semester the students need to appear for end semester exams of University.

For UG Course the college follows the semester examination as provided by the University and the performance of the students is assessed on the basis of the summative approach. The Students writes papers of 100 Marks each. Once the examination is over the result is declared and students are given marks on the basis of their performance in the examination and they are put into categories like Distinction, First Class, Higher Second Class, Pass Class, Fail and ATKT and Fail.

The college effectively conducts the internal tests, term-end examinations, project evaluation to achieve the objectives of the revised evaluation system. Moreover recently, Savitribai Phule Pune University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books. Credit System is introduced by University for PG Course from academic year 2014-15. The College has adopted the same. The institution is continuously monitoring the effective implementation of the university reforms in evaluation by following the instructions given by the University. The institution informs about the reforms to the students from time to time, by notifying it on notice boards.

6.3.4 Research and Development

One of the important strategies of the College is to identify the budding researchers from teachers and the students and provide them logistic support as well as resources to implement their research ideas. Other initiatives to improve the quality of research and development in the college are as follows:

- Establishment of Legal Research Cell
- Encourage student participation in various research related competitions

- Publication of Law Journal; namely, *Fiat Justitia* (ISSN:2320-2696)
- Nomination of Academic and Research Co-ordinator
- Generating awareness amongst the researchers and providing support related to various proposal formats of different funding agencies
- Help all the teachers/ researchers in understanding recent updates of their publications in terms of citation index, h-index, blind peer reviews, etc.,

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library uses feedback forms (direct approach method) and suggestions from the users to enhance its efficiency. The suggestions and complaints received as feedback are periodically reviewed and remedial measures are adopted for constructive feedback. This is a regular practice adopted in the library. The feedback data is reviewed and analyzed by the library committee and appropriate steps are taken by the expert members for the improvement of the library services.

The infrastructure is planned to accommodate the system with adequate space between the systems. The ratio that followed in allocating the system to the students is 1:60 and one printer is also provided. Also the software up-dation is carried out twice a year according to the syllabus and curriculum. Offline E-databases are also updated on yearly basis.

6.3.6 Human Resource Management

The quality of human resources has been always centre of focus for the College. The College management has given priority to identifying persons with exceptional qualities and giving them opportunities to maximise their performance to meet the strategic objectives. The parent society has their separate HR management section that typically looks after the recruitment, training, development, performance appraisal and rewarding. The recruitment is in compliance with UGC, BCI, affiliating University and State Government rules. The performance appraisal of teaching and nonteaching staff is done on yearly basis and training is encouraged for teaching as well as non-teaching staff in order to promote human resource development.

The attempts are also made to evaluate the performance of teachers and administrative staff through student feedbacks. Their performance is also observed by the Principal and academic peer team. On the basis of the analysis of self appraisal reports and student feedbacks, some of the staff members are given suggestions through informal discussions. These efforts are helpful to improve teaching / research of the faculty and services provided by them.

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the norms of the UGC, Parent University and State Government. The management also appoints teachers Ad-hoc basis and on CHB (Clock Hour Basis) as per the requirement of workload.

Total no. of full time teachers recruited in the year = 02

Teachers appointed on Ad-hoc basis= 06

Teachers appointed on CHB = 30

6.3.8 Industry Interaction / Collaboration

To bridge the gap between theory and practice, placement guidance committee has been established by the College as a part of quality improvement strategy. Some of the initiatives in this direction are:

- Regular interactive sessions with eminent Judges and experts senior /advocates for understanding industry needs.
- Face to face/Panel discussions between the students, teachers and industry experts to know the current scenario and recent developments in particular industries.
- On-Site visit to Hon'ble High Courts and Hon'ble Supreme Court to understand the process followed in the Courts.
- Regular guest lectures, seminars, conferences are organised for students.

6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. College follows the reservation policy of the government. Total No. of students admitted in the year 2017-18-

Class	Number of Students
BA LL.B.	715
LL.B.	352
LL.M.	64
DTL	72

6.4 Welfare schemes for the Staff

There are several welfare schemes available for teaching faculty and nonteaching staff. Some of the schemes are as follows-

1. Fergusson College Credit Cooperative Society (Patpedhi) is set up to look after financial needs of the teaching faculty and non-teaching staff,
2. Group gratuity is available for teaching faculty as well as non-teaching staff
3. Yoga therapy and naturopathy courses are conducted for the staff for mental and physical fitness,
4. Medical consultation and support is made available on campus as well as at the hospitals in the vicinity,
5. Teaching faculty as well as non-teaching staff are covered under medical insurance namely 'mediclaim'
6. Employee Provident Fund scheme is available for teaching faculty as well as non-teaching staff

6.5 Total corpus fund generated

6.6 The total corpus fund generated in 2017-18 by the College was Rs. – 32,79,184.

6.6 Whether annual financial audit has been done?

YES. The College is governed by Deccan Education Society (DES) and the Society has its own internal auditors. They regularly audit the income and expenditure of our College. Internal audit of the college is carried out by the DES central office whereas the external audit is conducted by the finance committee of the DES with the help of external auditors. The internal and external audits are regularly conducted. The last internal and external audit was conducted on 29 June 2018 and 30 July 2018 respectively. There are no major audit objections during such audit.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

YES. The Academic and Administrative audit was conducted on 14th August 2017 by the team composed of Prof. Dr. Durgambini Patel, Head of Department, Department of Law Savitribai Phule Pune University and Dr. N. S. Umarani (Principal, Maharashtra Education Society's Garware College of Commerce). The report was submitted by the AAA Peer Team for further improvement in the academic and administrative services of the College.

6.8 Does the University/ Autonomous College declares results within 30 days?

NO. The Parent University usually takes approximately 45 days for declaration of results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since our College is affiliated to the Savitribai Phule Pune University, it follows the evaluation method of the same. Savitribai Phule Pune University has introduced semester system for the evaluation of students. The college effectively conducts the internal tests, term-end examinations, project evaluation to achieve the objectives of the revised evaluation system. Moreover recently, Savitribai Phule Pune University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books. Credit System is introduced by University for PG Course from academic year 2014-15. The College has adopted the same.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating University makes a provision for granting “Autonomous” status to affiliated colleges. The College has secured a permanent affiliation with the Savitribai Phule Pune University via letter No.CA/3328 dated 21/01/2014, under s. 88 of the Maharashtra Universities Act, 1994. The college is authorized to conduct LL.B. (3 years Course) as well as B.A. LL.B. (5 Years Course). The college has no immediate plan for obtaining autonomy.

6.11 Activities and support from the Alumni Association

The College has a Registered Alumni Association. The students graduated from the college have formed the Alumni Association at a very early stage in 2010. Alumni have contributed in numerous ways in the development of college. Few examples can be cited as below:

- The Moot Courts organized by the Moot Society of the College are assisted greatly by the Alumni members through their active participation in organisation and also by guiding our students for participation in various national and International Moot Court Competition.
- The Cultural department is also supported by our alumni. They guide our student by taking work shop and by supporting our cultural team in every possible way.
- The Sports department always associates with the Alumni and gains the experienced and expert referring through our alumni.
- The Placement Activity also works effectively with the help of our Alumni members.

Alumni association meets annually. Members of Alumni Association consistently help college in organizing various college activities, field visits in Courts, etc. Some Alumni practicing in Courts also conduct special discussion session on practical aspects of law for our college students.

6.12 Activities and support from the Parent – Teacher Association

The College has no formally registered Parent – Teacher Association. However the parents of students have easy access to the faculty, staff and Principal.

6.13 Development programmes for support staff

There are several welfare schemes available for support staff. Some of the schemes are as follows-

1. Fergusson College Credit Cooperative Society (<i>Patpedhi</i>) is set up to look after financial needs of the teaching faculty and non-teaching staff,
2. Group gratuity is available for teaching faculty as well as non-teaching staff
3. Yoga therapy and naturopathy courses are conducted for the staff for mental and physical fitness,
4. Medical consultation and support is made available on campus as well as at the hospitals in the vicinity,
5. Teaching faculty as well as non-teaching staff are covered under medical insurance namely 'mediclaim'
6. Employee Provident Fund scheme is available for teaching faculty as well as non-teaching staff

The support staff is also encouraged in participation in various training programmes to make them more efficient.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

1. Zero Plastic Abhiyan
2. Swacha College Abhiyan
3. Tree Plantation in college campus
4. Care Trees- Care Future campaign
5. Drive on Plastic and E-waste Management
6. Cleanliness Drive and Zero Garbage campaign
7. Monthly no vehicle day

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Uniform for students

Wearing a uniform helps to build college spirit, increases college pride and confidence as it gives students a sense of discipline.

A uniform promotes equality and sense of oneness. It creates sense of belonging as well. Being a professional college, uniform initiates pride towards profession.

Distraction of student because of different colourful outfits can be avoided so that they can concentrate on their curricular & extra – curricular activities.

2. Feedback Mechanism

Line of action decided for the effective working of an institute, generally taken on the basis of trial & error method. Effective feedback from the stake-holders, both positive and negative, is very helpful in development of the institute.

Feedback mechanism is in place for all activities of different departments. Feedback is taken from all stakeholders for which separate feedback forms are created on different basis.

3. Social Sense Development

Goal is to make students aware about social realities & responsibilities. Lawyer has to work for the betterment of the society. Roscoe Pound has rightly said Legal Professional is a Social Engineer who has to balance conflicting interests in the society. Therefore law student must be aware of social realities & problems.

The Practice is done by inculcating social and environmental awareness among students. Such awareness is created by preparing & performing Street Plays on contemporary social issues, NSS Camps & legal aid activities done as a part of social outreach.

Evidence of success can be seen through Increased Students participation in social cause activities through NSS and other NGOs. Alumni continues to work for social causes and extend free legal aid to poor and indigent persons.

4. Professional Skill Up gradation

Goal is to Impart Legal Knowledge with practical experience and also to help in Personality development.

The Practice is to conduct activities like Moot Court, LRC, Debate, Seminars-guest lectures etc. Cultural, Sports activities & participation is also encouraged.

Orientation programme is taken for fresher students to have idea about activities of the college.

Mentorship programmes are organised to initiate bonding among students (Seniors & Fresher), seniors give guidance to them in relation to different matters. Counselling sessions are also conducted.

Evidence of success can be seen through huge participation of students in various competitions and who brings laurels to the college. Students enthusiastically volunteers for programs hosted by the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The action taken report for the academic year 2017-18 is as follows-

Sr. No.	Plan of action proposed	Action Taken
1	Commencement of Lectures of 1 st Term on 19 th June, 2017	The Lectures for first semester commenced on 19 th June, 2017
2	Written Test for Intra-Moot Court Competition on 3 rd August, 2017	Written Test for Intra-Moot Court Competition was conducted on 3 rd August, 2017
3	Intra College Moot Court Competition on 5 th August, 2017	Intra College Moot Court Competition was organised on 5 th August, 2017 for selection of members of Moot Court Society
4	Guest Lecture on 26 th August, 2017	Guest Lectures were organised on 27 th July 2017 (Speaker- Adv. Rishabh Gandhi on 'Pre-trial Preparation in Criminal Cases'); 11 th August 2017 (Speaker- Adv. Sandeep Gujrathi on 'Law of Limitation'); 15 th September 2017 (Speaker- Prof. H. P. Deshmukh on 'Pre-trial Preparation in Criminal Cases'); 16 th September 2017 (Speaker- Adv. Abhijeet Hartalkar on 'Pre-trial Preparation in Civil Cases')
5	Celebration of Independence Day on 15 th August, 2017	Independence Day was celebrated on 15 th August, 2017
6	Late Gopal Ganesh	Late Gopal Ganesh Agarkar Smriti Karandak State

	Agarkar Smriti Karandak Debate Competition on 28 th & 29 th August, 2017	Level Debate Competition was organised on 22 nd and 23 rd August, 2017
7	Legal Aid Camp on 9 th September, 2017	One Day Legal Aid Camp was organised on 19 August 2017 at Village Mangaon in Jagrut Apang Sanghatana Sanchalit Mahatma Phule Apang Prashikshan Kendra
8	Medical Check-up for 1 st B.A LL.B. on 11 th September, 2017	Medical Check-up for 1 st B.A LL.B. was organised on 11 th September, 2017
9	Mid Semester Exam on 12 th To 16 th September, 2017	Mid Semester Exam was conducted on 12 th To 16 th September, 2017
10	LL.M. Seminar on 16 th September, 2017	A seminar on Better Policing was organised on 31 st January 2018 for Post Graduation students. It was organised in association with the PCGT and the Guest includes Adv. Prakash Singh (Retd. Director General of Police) and Mr. Jayant Umranikar (Retd. Director General of Police)
11	High Court Visit on 20 th September, 2017	High Court Visit to the Judicature of Bombay High Court at Mumbai was organised on 14 th December 2017
12	Completion of Syllabus on 23 rd September, 2017, Saturday	The Syllabus was completed on 23 rd September, 2017
13	Remedial Lectures during 25 th to 29 th September, 2017	Remedial Lectures were conducted during 25 th to 29 th September, 2017
14	Commencement of Lectures for Second Term 04 th December, 2017	The Lectures for Second Term commenced on 04 th December, 2017
15	Seven Days NSS Camp on 04 th - 09 th December, 2017	Seven Days NSS Camp was organised during 05 th - 12 th December, 2017
16	Mid-Semester Exams for I B.A. LL.B. Students on 11 th - 14 th December, 2017	Mid-Semester Exams for I B.A. LL.B. Students was conducted during 11 th - 14 th December, 2017
17	Cultural and Sports Fest, "Indradhanush-DUM" on 26 th - 30 th December, 2017	Cultural and Sports Fest, "Indradhanush- DUM" was organised during 27 th - 30 th December, 2017

18	Guest Lecture on 23 rd December, 2017	Guest Lectures were organised on 05 th February 2018 (Speaker- Adv. Anirudha Rajput on ‘Career Opportunities in International Laws’); 07 th February 2018 (Speaker- Prof. Ulhas Bapat on ‘Parliamentary Democracy under the Indian Constitution’); One day Seminar on
19	Excursion Tour on 04 th January, 2018	Excursion Tour was organised on 10 th January 2018 at IMAGICA whereby 60 students and faculty enjoyed a wonderful picnic.
20	Youth day Celebration and Blood Donation camp on 12 th January, 2018	Youth Day was Celebrated by organising a Guest lecture of Deesha Shaikh on 12 th January 2018 on ‘the changing mind-set of the Youth. Blood donation Camp was organised on 5 th February 2018 whereby 62 Blood Donors have donated blood.
21	Guest Lecture on 13 th January, 2018	Gust Lecture by Prof. Upendra Baxi was organised on 21 st February 2018 on ‘Between Nihilism and Hope: Constitutional Politics of the Supreme Court of India’
22	One Day Workshop for Soft Skills Development on 20 th January, 2018	One Day Workshop on Communication Skills was organised on 16 th February 2018 whereby Prof. Dr. Shridhar Gokhale and Ms. Mangala Herkal guided the audience of students and faculty
23	Soft Skills Training Programme on 27 th January, 2018	Soft Skill Training Programme was organised for students on Client Counselling and Interviewing Techniques whereby Adv. Medha Kolhatkar guided the Students. Two Days Soft Skill Training Programme was organised on 14 th March- 15 th March 2018 whereby Adv. Pramod Bendre and Adv. Prasad Kulkarni guided the students on Pre-trial Preperation of Civil and Criminal Cases respectively. Similarly a Soft Skill Enhancement Programme was organised under Faculty Development Programme whereby Mr. Ashish Joshi guided the faculty.
24	Lokmanya Tilak National Appellate Moot Court Competition on 09 th - 10 th February, 2018	Lokmanya Tilak National Appellate Moot Court Competition was organised on 09 th - 10 th February, 2018
25	Republic Day Celebration on 26 th January, 2018	Republic Day was Celebrated on 26 th January, 2018
26	Two Days National Seminar on 16 th - 17 th February, 2018	National Seminar on 5 th and 6 th March was organised on “Sports Law in India: Issues and Challenges”
27	Photo Session for	Photo Session for Magazine (for all Committees) was

	Magazine (for all Committees) on 5 th March, 2018	organised on 5 th March, 2018
28	Delhi Study Tour on 06 th - 15 th March, 2018	Delhi Study Tour was organised during 1 st May 2018 to 9 th May 2018 whereby a group of 27 Students visited the Hon'ble Supreme Court of India, Judicial Academy at Delhi, NHRC, Parliament of India, etc.
29	Completion of syllabus on 30 th March, 2018	The syllabus of second term was completed on or before 30 th March, 2018
30	Remedial Lectures during 31 st - 05 th April, 2018	Remedial Lectures were conducted during 31 st - 05 th April, 2018
31	Maharashtra Day Celebration on 1 st May, 2018	Maharashtra Day was Celebrated on 1 st May, 2018

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Faculty development Program (FDP):

College arranges faculty development program. It includes various guest lectures and participates in group discussion with experts.

2. Spread nobility and spirit of enquiry amongst students:

a. College organizes orientation program for first year students. In this program students are made aware about the College, legal education along with various departments in the college and its functioning.

1	Title of the Best Practices:	Faculty development Program (FDP)
1.1	Its main objectives:	To improve the acquaintance and to provoke the multi-approach thinking of teachers.
1.2	The Context:	More the teachers involves in various academic programs, better they deliver in classroom.
1.3	The practice:	College arranges faculty development program. It includes various guest lectures and participation in group discussion with experts.
1.4	Limitation:	Teacher has to depend on an average understanding of the class while delivering a lecture.
2	Title of the Best Practices:	Orientation program

2.1	Its main objectives:	To make new students aware about the events college organize along with other necessary details. Also to help them resolve their other issues related to college.
2.2	The Context:	When students enter in new institution it is in his interest to understand that institution at earliest days of his presence.
2.3	The Practice:	College organizes orientation program for first year students. In this program students are made aware about the College, legal education along with various departments in the college and its functioning.
2.4	Limitation:	As, it is conducted once in year and only at the beginning of first semester, students who takes late admission or joins the college late, does not have opportunity to get the benefit.

7.4 Contribution to environmental awareness / protection

We make efforts to be an environmental friendly Institute. The College also has a water harvesting project within the campus. College tries to make the campus eco- friendly by conservation of Energy as efforts are taken to avoid unattained loss of energy. Renewable energy is used to save the electricity. College has ventilated class rooms with sufficient natural light.

The College encourages a paperless environment; example of such initiatives is the use of one side used paper for printing; students are encouraged to send their various submissions electronically in soft copy. The College is situated in heart of the city, but its campus is full of greenery. The NSS unit of the College every year takes initiative to plant and maintain trees and try to contribute towards the Green cause by creating social awareness. Cleanliness drive and zero plastic drive are conducted annually by students. The students are also encouraged to dispose of e-waste properly.

7.5 Whether environmental audit was conducted?

Yes. An environment audit of immediate surroundings of the college is conducted; to map out number of trees etc. The audit report is published in the form of 'Ecological Audit 2017-18'. The audit includes energy audit, water audit, waste audit and air audit. The report explains in details the audit structure and the audit score of the College with respect to energy consumption, water consumption, waste disposal and air pollution. It also explains the initiative on the part of College for environment protection.

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis):

Strengths	Weaknesses / Improvement Areas
The college has distinct advantage of having unique heritage of Deccan Education Society which gives strength to impart good education according to prescribes standards/ which attracts the best talent among students and teachers	University prescribed curriculum is not sync with present need
Yearly publication of Law Research Journal “Fiat Justitia” (ISSN No. 2320-2696) which is recognised by UGC	The conventional Examination pattern of university limits adoption of innovative teaching methods.
Well-equipped library comprising of print and online Legal Database	Need to improve National and International collaboration
Unique Mentorship program to enable holistic development of fresher students	All classrooms are not ICT based
Duly constituted legal Research cell, which inculcates research skills among faculty and students.	
College organises renowned and unique Judgement / Bill Analysis Competition and National Appellate Moot Court Competition every year	
Many social outreach programmes and eco-friendly activities are organised through active National Service Scheme and Legal Aid Centre.	
Debate Forum (Mimansa) provides a strong platform for developing public speaking skills of students	
Eminent persons, educationists and professionals are invited for guest lecturers regularly.	
Procedural subjects are taught by well-known advocates who provide students an opportunity to get knowledge about the procedural law in its true spirit.	
Opportunities	Challenges
Collaboration with foreign Universities for faculty exchange as well as student exchange.	Dynamism in changing legal practices and impact of cyber

	space in law practice needs to be inclusive in curriculum.
Tie up with Law firms and corporate sector which will helps for placement activity.	Requirement of being more techno- savvy in context of evolving on line processes in every sphere.
Ph. D Research Center to be established in affiliation to the parent University.	Difficulties in consultancy and follow up of legal aid cases, as parties are not turning up in stipulated time.
More funds for research projects	
Value based, Add on and certificate courses to be introduced.	

8. Plans of institution for next year : Academic Development:

Sr. No.	Academic Development Activities-Planning
1	Soft Skills Training Programmes for Teaching and Non-teaching faculty
2	Workshop for Soft Skills Development for Students
3	Two Days National Conference
4	Faculty Development/ Orientation Programmes
5	Bridging Course from UG to PG
6	Remedial Lectures
7	Guest Lectures on contemporary legal topics

Annexure I

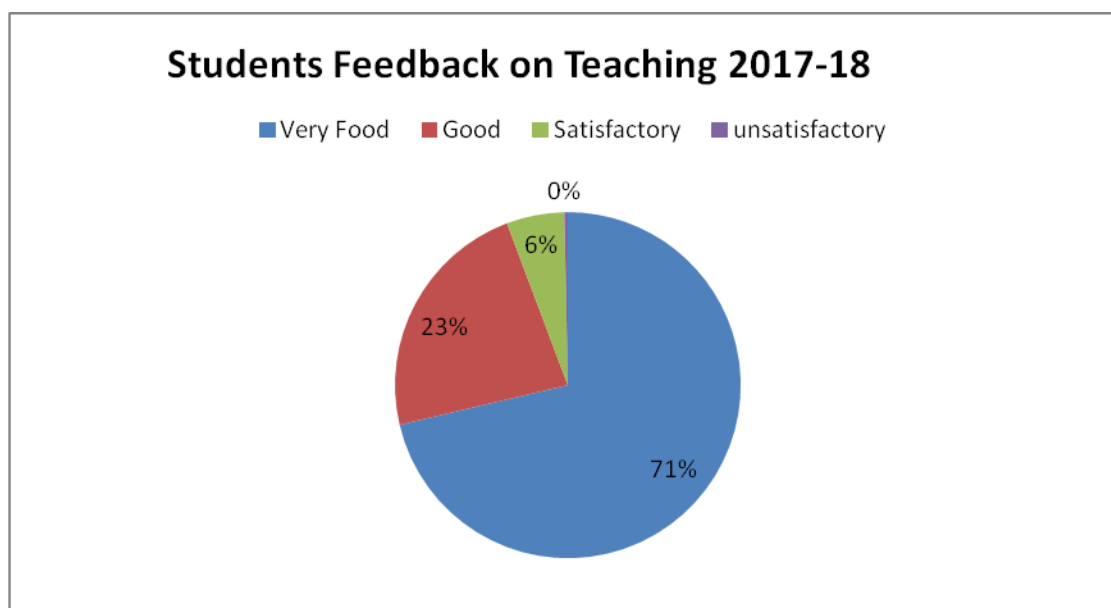
Analysis of Students Feedback on Teaching-Learning 2017-18

The college each year analyse the feedback forms on teaching - learning collected from the students and the internal and external peers. The outcomes are used to improve teaching learning process.

PROCEDURE:

The IQAC distributes feedback forms through Class Teachers as per predetermined schedule without disclosing the schedule to the concerned faculty. Evaluation is done for each subject and each individual Teacher. Students evaluated their teachers in regard to the Communication Skills, Quality of Teaching, and Refers to History, Resourcefulness, Punctuality, Allied Understanding in Teaching and Completion of Syllabus. Feedback forms collected by Class Teachers are submitted to IQAC for analysis. The Feedback Committee of IQAC analyse the feedbacks and submit detailed analysis to the Chairperson, IQAC. In the Academic year 2017-18 Feedback forms were distributed among the students and analysis of the same is done.

OUTCOME:



- Responses shows that 94% of the students has given rating of ‘Very Good ’ and ‘Good’ for Teachers and Teaching quality under different Criteria’s given in the Feedback Form

i.e. Communication Skills, Quality of Teaching, Refers to History, Resourcefulness, Punctuality.

- The grades given by the students provide that the teaching quality of the institute is excellent with very good and satisfactory teaching by teachers.

ACTION TAKEN:

Overall analysis of feedbacks is discussed in faculty meeting. Each Individual Teacher is called by the Principal personally and informed about analysis of student feedbacks on his/her teaching. Principal also informs area of improvements and suggest improvements in teaching skills wherever required.

Annexure II

Analysis of Feedback on Library 2017-18

The effective functioning is incomplete without a feedback. The feedback provides the area in which the services and facilities can be improvised. Keeping this goal the regular feedbacks are taken from the library users and the said is analyzed.

PROCEDURE:

The IQAC makes the feedback forms available on the library counter for use by all the users of library including students, alumnus, full time and visiting faculty as well as administrative staff of the College and any members of our Parent Society. The users give feedback voluntarily throughout year. The users evaluate library in regard to the Collection of the Library, Usage of E-resources, Assistance from the Library Staff and Infrastructure of the Library. The overall opinion of users about the library is also extracted.

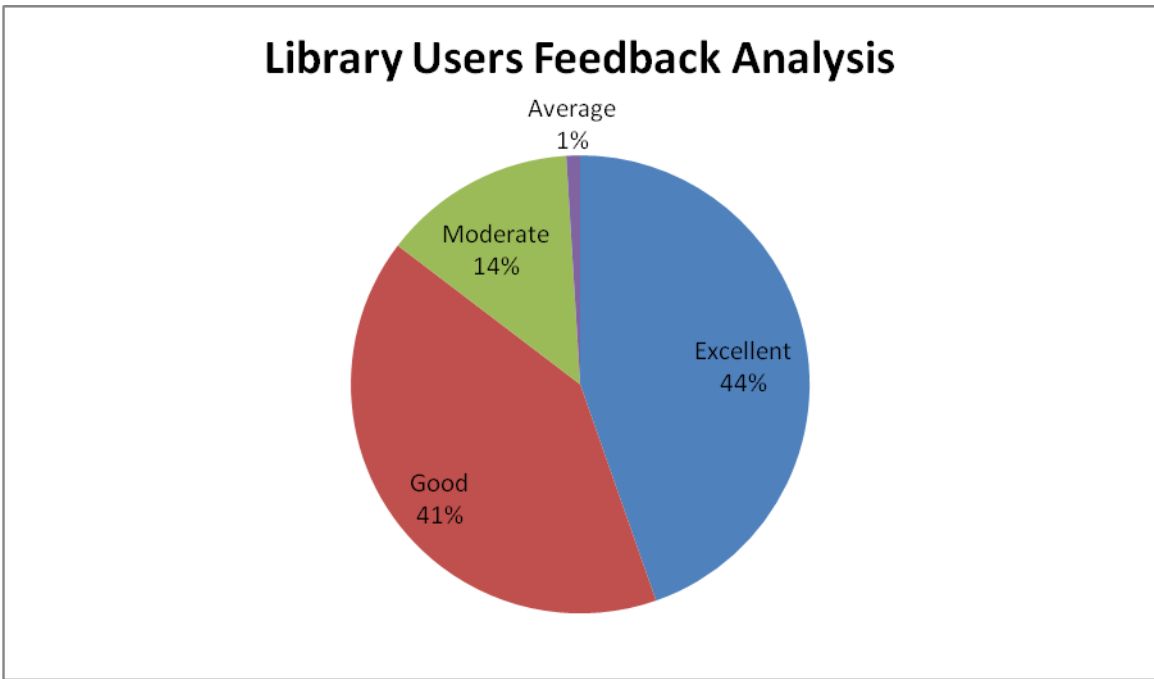
Feedback forms collected at library counter are submitted to IQAC for analysis at the end of every semester. The Feedback Committee of IQAC analyse the feedbacks and submit detailed analysis to the Chairperson, IQAC. In the Academic year 2017-18 Feedback forms about Library were collected and analysed.

OUTCOME:

The analysis reflects:-

Responses Collected

Sr. No.	Questions	Excellent	Good	Moderate	Average
1.	Collection of the library	35	22	1	0
2.	Usage of E-resources	36	22	0	0
3.	Assistance from the staff	24	27	5	1
4.	Infrastructure of the library	16	24	14	2
5.	Overall opinion about the library	26	30	22	0
6.	Total feedbacks	137	125	42	03



The data analysis shows that 44% users believe that library is excellent and 41% has given good remark for the services rendered by the Library. It means overall 85% of the users of Library seem to be very satisfied with the Library services. The analysis of feedback indicates that the college has satisfied library users and library is with good use by its members.

ACTION TAKEN:

Overall analysis of feedback was discussed in the Library Committee Meeting. All the library staff and Librarian was called by the Principal personally and informed about analysis of feedbacks. Principal also informed area of improvements and suggested some improvements for better library services.

Annexure III

Analysis of Feedback on Curriculum Development 2017-18

The college being affiliated to Savitribai Phule Pune University and the curriculum of all the affiliated colleges are designed and structured by the Board of Studies of Law of the affiliating University. The college follows the curriculum of Savitribai Phule University and does not offer its own curriculum. The curriculum so offered is effectively implemented by the college and meticulously followed in the teaching learning process.

PROCEDURE:

The IQAC circulates the feedback forms on Curriculum Development through subject teachers to students, placement and Career Guidance Committee to employers and office counter to the faculties and general public. All the stockholders are given opportunity to provide feedback on curriculum in regard to the sufficiency, implementation, need of expansion and balance between theory and changes.

The Feedback Committee of IQAC analyse the feedbacks and submit detailed analysis to the Chairperson, IQAC. In the Academic year 2017-18 Feedback forms on curriculum were collected and analysed.

OUTCOME:

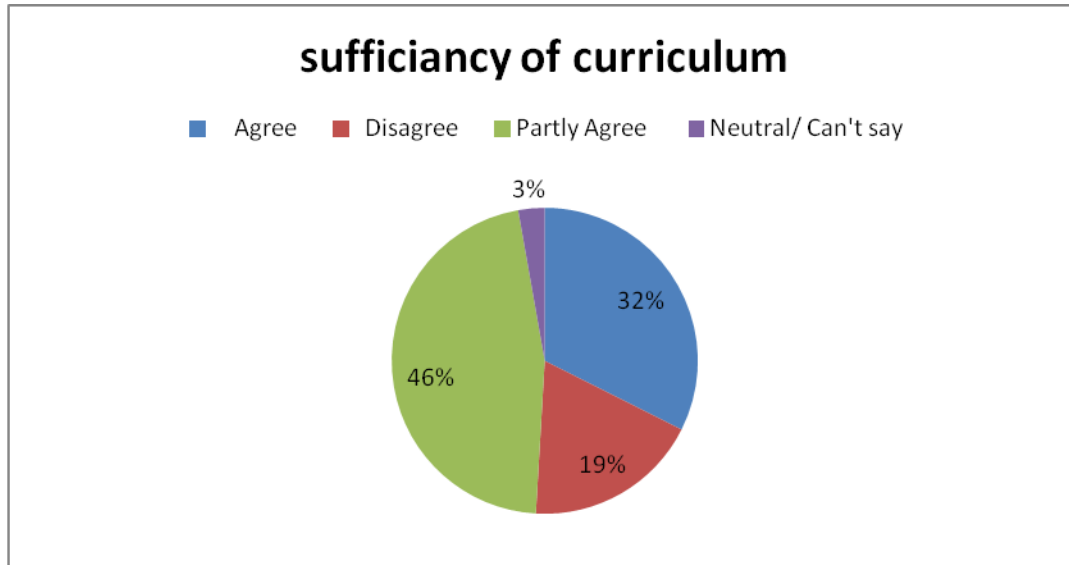
The analysis reflects:-

Sr. No.	Questions	Agree	disagree	Partly Agree	Neutral
1.	Sufficiency Of Curriculum	32%	19%	46%	3%
2.	Implementation Of The Curriculum	22%	28%	43%	7%
3.	Expansion Need In The Curriculum	61%	14%	17%	8%
4.	Curriculum Is Balance between the Theory and Changes	26%	37%	30%	7%

1. Sufficiency Of Curriculum

Question: Do you agree that the present law curriculum is sufficient in dispensing knowledge about relevant provisions of law?

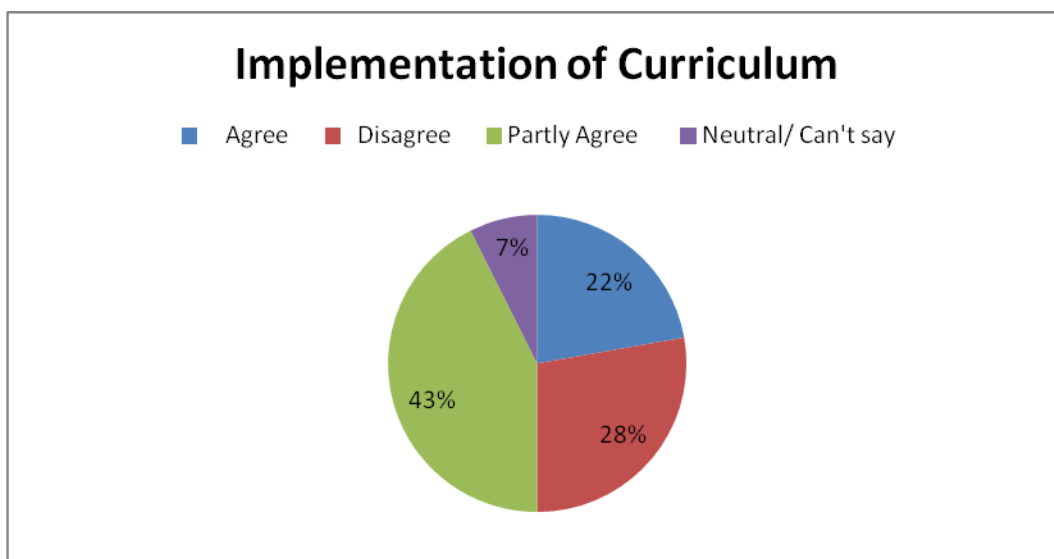
Analysis of Responses



2. Implementation Of The Curriculum

Question: Do you agree that the present law curriculum provides for core competencies for implementation in court of law?

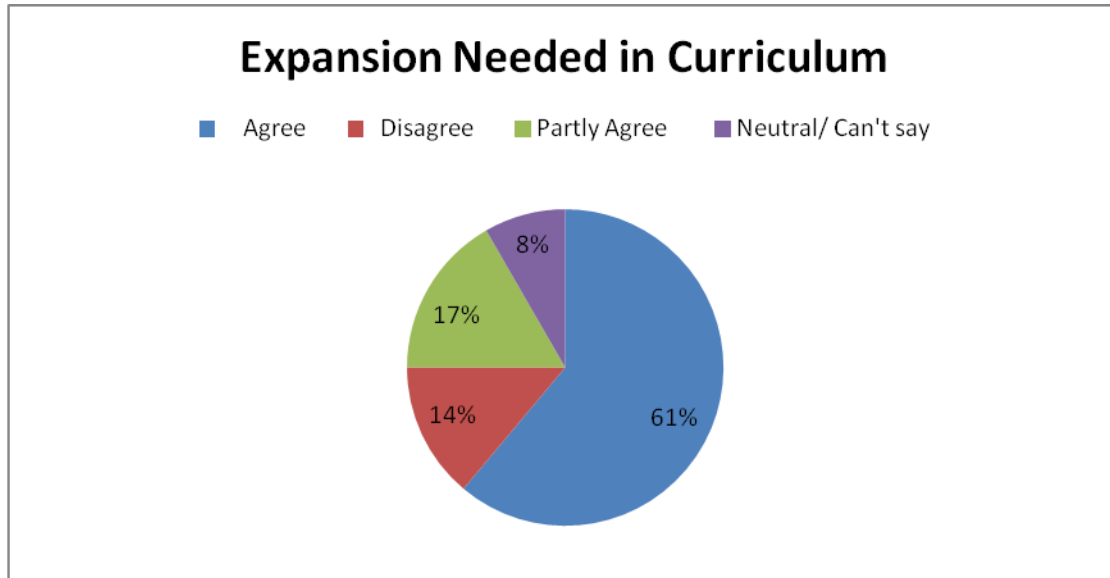
Analysis of Responses



3. Expansion Need In The Curriculum

Question: Do you agree that the present law curriculum is extensive enough or does it need further expansion considering development in law?

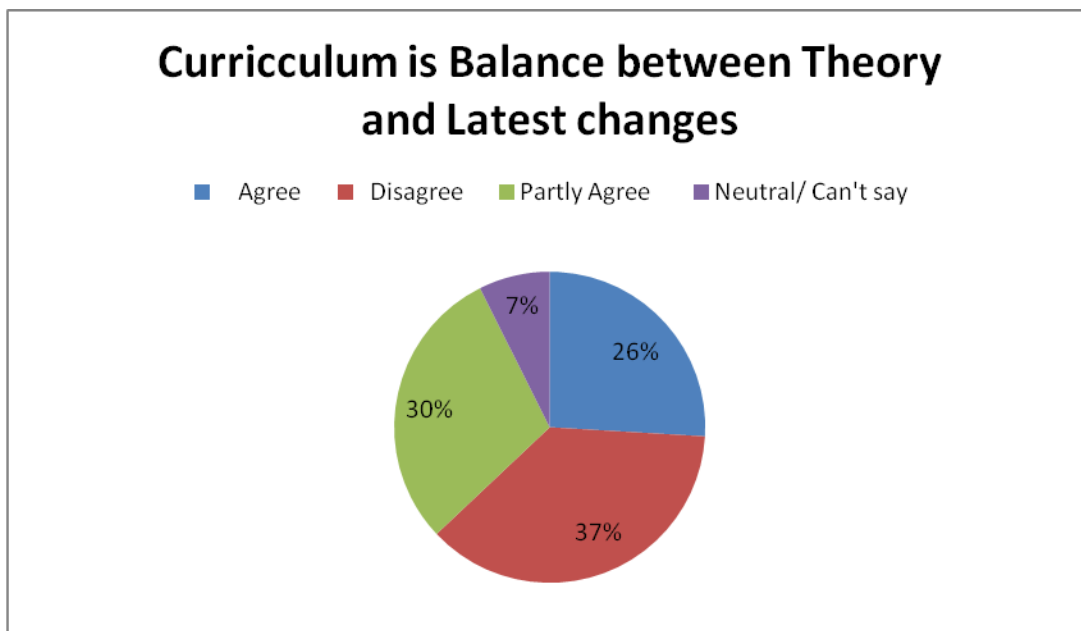
Analysis of Response:



4. Curriculum Is Balance between the Theory and Changes

Question: Whether the existing curriculum is balance between the basic theory and latest changes in the legal field?

Analysis of Responses:



ACTION TAKEN:

Overall analysis of feedback on Curriculum was discussed in the Faculty meeting. However, as the new curriculum is implemented in the academic year 2017-18 only for first year students and will require more time to show its effect on other students and stockholders, it was proposed to take a large scale feedback drive about new curriculum and provide suggestions, if required, in next academic year.