



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DES'S SHRI NAVALMAL FIRODIA LAW COLLEGE
Name of the head of the Institution		Dr. Rohini Honap
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02067656402
Mobile no.		9822954450
Registered Email		dessnflc@deslaw.edu.in
Alternate Email		nflciqac@deslaw.edu.in
Address		Gate No. 3, Fergusson College Campus Fergusson College Road, Shivajinagar, Pune 411004
City/Town		Pune
State/UT		Maharashtra
Pincode		411004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Asst. Prof.Nalini Ambad
Phone no/Alternate Phone no.	02067656402
Mobile no.	9922445302
Registered Email	dessnflc@deslaw.edu.in
Alternate Email	nflciqac@deslaw.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.deslaw.edu.in/images/pdf/AQAR2018_2019_17032020.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.deslaw.edu.in/academic.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.51	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	03-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Course Logical Gimmicks - Lawgic	20-Feb-2020 18	11

Certificate Course on Law and Psychology	11-Feb-2020 29	29
Certificate Course & value Added course on skill Development	22-Aug-2019 40	37
Online Feedback	27-Nov-2020 30	200
Student Satisfactory Survey	16-Dec-2020 10	161
AQAR Submission	21-Dec-2019 30	21
IQAC Meeting	27-Jun-2020 1	16
IQAC Meeting	17-Apr-2020 1	16
IQAC Meeting	05-Nov-2019 1	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LAW	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Certificate Courses: Three certificate courses are introduced and successfully Conducted 1. Certificate course on soft skill development, 2. Certificate Course Logical Gimmicks - Lawgic Certificate course on Law and Psychology

2. Teacher Student Symposium: Two Symposiums were organised. Teacher Student Symposium on "Partial Abrogation of Art.370 was organised on 05/09/2019 wherein 170 students participated. Teachers Student Symposium on "Citizenship Amendment Act" was organised on 22 /01/2020.It opens the platform for the students to develop their analytical skill and understanding of the current ongoing legal issues of national importance.

DES's Internship program: Interested students from 1st year to final year are provided with junior ship with practicing Advocate after college hours.100 students participated.

Establishment of Clubs and Cell: The electric enthusiasm among our students, their zest to initiate productive activities and to match the rhythm and pulse of new age motivated our college to establish MUN Club, Parliamentary Debate Club and Club Aesthetica. MUN Club is an opportunity for students to shape their minds to research global affairs from various perspectives like socio-political, economic, health, nuclear power etc.

5. MOU with CID for Research: College has collaboration with CID and 1 faculty and 15 students provided research assistance to CID on Legal provisions and Case laws

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Seminar 'Agnishikha'	Implemented Outcome: National Seminar 'Agnishikha' on Nuclear Energy Law was organised by college from 29 /02/ 2020 to 30/02/2020
Law Skets: Inter-college Sports Competition	Implemented Outcome: The College has organised intercollege Sports competition.102 teams participated in it. Opened up forum for extracurricular activities.
Teacher Student Symposiums	Implemented Outcome: The unique feature of these symposia is that teachers and students of our college deliberate upon current legal and constitutional issues The panel consists of both teachers and student on a same platform. Two Symposiums were organised. Teacher Student Symposium on "Partial Abrogation of Art.370 was organised on 05/09/2019 wherein 170 students

	<p>participated. Teachers Student Symposium on "Citizenship Amendment Act" was organised on 22 /01/2020. It opens the platform for the students to develop their analytical skill and understanding of the current ongoing legal issues of national importance.</p>
<p>Establishment of Clubs and Cell</p>	<p>Implemented Outcome: The electric enthusiasm among our students, their zest to initiate productive activities and to match the rhythm and pulse of new age motivated our college to establish MUN Club, Parliamentary Debate Club and Club Aesthetica. MUN Club is an opportunity for students to shape their minds to research global affairs from various perspectives like socio-political, economic, health, nuclear power etc. Various committees promote delegates to study, research and present the topics of their interests. DES SNFLC MUN Club by successfully conducting training workshops on UN Charter, Committees, Country Study, and International Press etc</p>
<p>Collaboration with CID for Research.</p>	<p>Implemented Outcome: College has collaboration with CID and 1 faculty and 15 students provided research assistance to CID on Legal provisions and Case laws</p>
<p>DES's Internship program</p>	<p>Implemented: Outcome: Introduction of 'DES Internship Programme' for bridging the gap between theory and practice. Internship for all the students of DES's Shri. Navalmal Firodia Law College is a new resolve of college. Accordingly the due process of students' orientation, registration followed by approaching the senior lawyers, requesting them to participate in this college initiative was undertaken. 100 students are registered. The registered Students were sent to the panel advocates members and internship programme began. After college hours students started attending Advocates office allotted to them and Courts which helped in bridging the gap between theoretical formal legal education and actual practicing law in courts.</p>
<p>Certificate Course Logical Gimmicks - Lawgic</p>	<p>Implemented Outcome: The course commenced on 20/02/2020. 11 students participated in this course. Even during pandemic, the course was</p>

	conducted through online mode and successfully completed through distribution of certificates. This helped the participants to improve logical reasoning.
Certificate Course on Law and Psychology	Implemented Outcome: The course commenced on 11/02/2020. 29 students participated in this course. Even during pandemic, the course was conducted through online mode and successfully completed through distribution of certificates. This helps students to stand out and be ready to accept the diverse challenges of legal profession & to understand human behavior among others.
Certificate Course on skill Development	Implemented Outcome: The course commenced on 22/08/2019. 37 students participated in this course. Even during pandemic, the course was conducted through online mode and successfully completed through distribution of certificates. The programme outcome of this course that it helped in bringing academic flexibility to suit professional and personal needs of the students
Krutadnyata Alumni Guest Lectures Series	Implemented Outcome: To develop and increase the alumni association with the college, Alumni lecture series has been organised which benefited the existing students. This helped in giving practical understanding of the Court practice to the budding lawyers through alumni.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>15-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	15-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee	15-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has adopted cloud based administration software called Governing Education Management Systems (GEMS) which helps the stakeholders to follow the plans and policies with greater ease. It is presently used for online admission process and maintain the academic and administrative data of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Initiatives taken to enrich curriculum content and ensure effective curriculum delivery: 1) The curriculum for B.A.LL.B, B.B.A.LL.B, LL.B, LL.M and D.T.L. is designed by Savitribai Phule Pune University. In addition to the regular syllabus as prescribed by the university, the college has taken several initiatives in the form of clubs, certificate courses, cells and centres, which were started in the previous academic year. The main objective of these initiatives is to go beyond the regular syllabus, complement classroom teaching and deliver value addition to enhance the knowledge base and skill set of the students. For example, different clubs such as Club Aesthetica, Model United Nations (MUN) club, Parliamentary Debate club, and legal history club were started. Several competitions and activities were being undertaken through these clubs. Similarly, different cells and centers such as environmental cell and women's study center - "Paripoorti" were also established by the college. Certificate courses such as Soft Skill Development, Law and Psychology, Law and Logic were also introduced in the previous academic year for greater benefit of the students. 2) Guest lectures and seminars on diverse topics were also being organized. For example, for our newly admitted first year students, a special guest lecture series - "Krutadnyata" was organized. Our distinguished alumni were invited to deliver these lectures. Similarly, a national seminar on nuclear energy - "Agnishikha: Nuclear Power for Future India" was also organized in the college. Two student-teacher symposium on the topics - Abrogation of Article 370 and Citizenship Amendment Act 2019 were also organized in the college. 3) The Legal Research Cell of our college had also organized bill analysis sessions on - Protection of Child from Sexual Offences Bill, 2019 and The Jammu and Kashmir Re organisation Bill, 2019 4) The Institution organised National Law fest consisting of three National Level competitions viz. Appellate Moot Court Competition, Client Counselling Competition and Judgment Wring Competition. 5) College had also organized one day visit to Bombay High Court to give a valued field exposure and a glimpse of Bombay High Court in session. 6) College had also conducted legal aid activities involving counselling services and one day legal aid camp. It makes them aware of social responsibility and practical aspects of law Methods adopted for effective curriculum delivery: 1) The college has also implemented at least 75% compulsory attendance policy for which proper records are being

maintained. Attendance is also being displayed at the end of the month. It helps in effective classroom teaching. 2) Teachers used I C T tools such as laptops and projectors for classroom teaching. 3) Allotment of the subjects to the faculty was being in the beginning of the academic year. 4) Students were informed about date of commencement and conclusion of teaching well in advance. 5) In addition to college teachers, practicing lawyers were also appointed by the college on CHB to teach certain law papers. 6) On account of ongoing pandemic, regular lectures and extracurricular activities were conducted online through Zoom app and Microsoft Teams App.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skill Development	-	22/08/2019	40	Yes	Yes
Law and Psychology	-	11/02/2020	29	Yes	Yes
Logical Gimmicks - Lawgic	-	20/02/2020	18	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Integrated(UG)	BBALLB	15/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Law	15/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	77	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development	22/08/2019	37
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is collected online through Google Form this year. There are three formats of feedback forms. a. Feedback form of Teaching Learning. b. Feedback form of Institutional Performance c. Feedback form of Library There is a set mechanism of the distribution and collection of feedback forms through IQAC. Teaching learning Feedback forms are analysed by the IQAC and a collective report is submitted to the principal for the enhancement of the teaching learning process. Based on this feedback analysis general instructions are given by the Principal in the regular faculty meeting for the quality enhancement in the overall performance if required the teacher is individually guided and instructed for improvement. Institutional performances are reviewed and revised in respect of the suggestions given by different stakeholders i.e. parents, alumni and teachers. Appropriate changes are made in various aspects of the institution. Library plays a key role in providing learning and research resources for the teachers as well as students. Feedback forms are collected periodically so as to meet the demands of the stakeholders and increase the resourcefulness of the Library. Library also facilitates e-resources for learning and research activities for teachers as well as students catering to suggestions received through the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	DTL	60	60	58
LLM	LL M	60	60	53
LLB	LL B	120	120	112
Integrated(UG)	B.B.A LLB	60	30	30
Integrated(UG)	BA LLB	120	120	119

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1113	90	18	3	1
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	8	6	6	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Mentoring System is introduced to establish a better and effective student-teacher relationship and to guide the students. • All teachers work as Mentors to the students and are always keen to encourage, guide and motivate them. • Orientation program is conducted for 1 year Students of all three courses (3 year course and five year course). Orientation is given on Institutional cultural ethos, etiquette and mannerism. They are briefed about different centers and Departments in College like Sports, Cultural, Legal Aid, Moot Court Society, Legal Research Cell, Placement Cell, etc. It helps them getting acquainted with the College Rules and Regulations, Academic and Administrative Structure. • Each Class has a Class Teacher who acts as a mentor. Mentor addresses the class at the beginning of each semester. Students can approach the mentor for every related help. It includes a broad spectrum right from academic, extra-curricular to counselling. Student can talk to mentors not only about their curricular and extracurricular activities but mentor also provide personal counselling and assistance whenever required by the students. • Mentors keep connected with the students of their class through Whats App Groups even after the college hours. Teachers post all information related to the course, subject, timetable, rules, regulations, holidays, exams, seminars, guest lectures, etc. • Students approach the mentor if they have any grievance or concern about the Course or other college related work. • Mentor acts as a medium between College and Students. • Mentors ensure that students are guided at every possible step. Frequent informal meetings are conducted by class teachers as mentors with students and all necessary assistance and guidance is provided to them. This system works very effectively as students are informed about all college activities through class teachers and mentor act as a connecting bridge between the college and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1200	21	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	14	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sudhir Tarote	Assistant Professor	PhD in Law
2020	Aishwarya kadam	Assistant Professor	PhD in Law

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LLM	IV	23/10/2020	12/11/2020
LLB	LLB	VI	22/10/2020	10/11/2020
Integrated(UG)	BA LLB	X	20/10/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The Internal Evaluation is conducted as per the Savitribai Phule Pune (SPPU) University syllabus. • The University prescribes 80/20 pattern. 20 marks are allotted for Internal Evaluation. • The Academic year 2019-20 faced lot many challenges rains in 2019 and outbreak of pandemic corona in the month of March 2020. University had to turn on its online mode for various purposes. I term assessment : • The Topics for the Internal Assessment were displayed much in advance. • They are displayed on the notice board of respective classrooms. • The said assessments are evaluated by the subject in charge. • A viva thereafter was conducted by the faculty in charge. • The Total evaluation is out of 20 marks 10 written, 5 viva and 5 class performance and attendance. • The faculty concerned conducts the assessment accordingly. • A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher. • Marks are manually entered by the subject-in charge on the university link provided. This is done to Ensure transparency. • A preview is displayed on notice board and students are given time to raise discrepancy, if any. II Term II Assessment : (Corona Outbreak) • College shifted to online mode. • Lectures were conducted through zooms app and later through MS Teams App. • Topics for internals were made known to students via Whats App groups. • The evaluation structure underwent change as suggested by the University 10 written marks and 10 marks viva. (Total 20 marks) • Students were required to submit handwritten internal assessment, scanned and thereafter asked to mail respective faculty. • Vivas were conducted online through MS team's app. • Marks were uploaded on University website and previews were circulated through Whats App groups.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The Savitribai Phule Pune University (S P PU) issues circular mentioning revised dates of commencement and conclusion of terms, every academic year. • The Tentative dates for examination are also declared by the University. • The College strictly adheres to the schedule of the University. • The College makes various appointments for conducting the examination: a. A College Examination Officer is appointed. b. An Internal Examination Committee is constituted c. An Internal Senior Supervisor, and assistant to senior supervisor is appointed for every examination. d. An office clerk is appointed. e. Other faculty members and Administrative Staff assist during the examination. f. A faculty is appointed as a CAP assistant director for conducting Central Assessment Programme for the first year students, viz I BA LL.B(five year law Course) I B.B.A.LL.B and I LL.B (Three year Law Course) g. Academic calendar for conduct

of internal and semester-end examination is prepared by college, under Circular no.125 of S P P U h. Students are notified with exam dates and other related information through ERP and website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.deslaw.edu.in/program-outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.LL.B - I	Integrated (UG)	BA LLB	122	117	95.90%
B.A.LL.B - II	Integrated (UG)	BA LLB	121	117	96.69%
B.A.LL.B - III	Integrated (UG)	BA LLB	133	110	82.70%
B.A.LL.B - IV	Integrated (UG)	BA LLB	147	131	89.11%
B.A.LL.B. - V	Integrated (UG)	BA LLB	112	100	89.28%
LL.B. - I	LLB	LL B	148	120	81.08%
LL.B. - II	LLB	LL.B	99	86	86.86%
LL.B. - III	LLB	LL.B	129	112	86.82%
B.B.A.LL.B. - I	LLB	B B A LLB	30	28	93.33%
LL.M. I	LLM	LL M	45	41	91.11%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.deslaw.edu.in/student-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	DES Shri Navalmal Firodia Law College, Pune	0	0

Students Research Projects (Other than compulsory by the University)	5	DES Shri Navalmal Firodia Law College, Pune	0	0
Any Other (Specify)	1	DES Shri Navalmal Firodia Law College, Pune	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights by Prof. Ganesh Hingmire	law	25/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
HR Meet under Placement Guidance Cell and Start up Club of the parent society	DES Incubation Center	Deccan Education Society	DES Incubation center	HR meets	23/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Law	3	0
International	Law	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analysing Changing Dimension and Legal Reflections in the Port Sector of India	Dr.Madhu shree Joshi	International Journal of Advance Contemporary Research	2019	0	DES Shri navalmal Firodia Law College	Nil
Domestic Work as a Service - Emerging Trends and Challenges " in OUR HERITAGE	Asst. Prof .Janhavi Ghodke	Online UGC Care journal Our Heritage ISSN No. 0474-9030, Vol. - 68, Special Issue - 36	2020	0	DES Shri navalmal Firodia Law College	Nil
"Shifting Trends in Indian Economic Policies vis-a-vis Constitutional Mandate"	Dr.Priya Dhanoka	Online UGC Care journal Our Heritage ISSN No. 0474-9030, Vol. - 68, Special Issue - 36	2020	0	DES Shri navalmal Firodia Law College	Nil
"Arbitration: An Effective Way to Resolve Commercial Disputes"	Dr.Sudhir Tarote	Online UGC Care journal Our Heritage ISSN No. 0474-9030, Vol. - 68, Special Issue - 36	2020	0	DES Shri navalmal Firodia Law College	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	Nil	5
Presented papers	3	1	Nil	1
Resource persons	1	1	Nil	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Panel Discussion on protection against Sexual Harrasment at workplace	Drishti Stri Adhyan Kendra	2	155
Transparency in Indian Elections	Public Concern for Governance Trust	2	170
Road Safety and Signal awareness - Road Safety and Signal Awareness	NSS	2	80
Sangali Flood Relief Camp - Cleaning and Rescue Assistance	NSS	2	10
International Yoga Day	NSS - SPPU-Pratish Yoga Foundation	2	32
"Ramnadi Restoration Mission"- Cleaning Drive	NSS- KirloskarVasundhara	2	38
Environment Day - Tree Plantation	NSS, Ferguson College and Pune	2	41

	Municipal Corporation		
Legal Aid Camp	Legal Aid Centre organized on - 1 February 2020 at Meenatai ThackrayVasahat, Maharshi Nagar, Pune District	2	30
NSS Camp	NSS: 14 December 2019 to 21 December 2019 in collaboration with Fergusson College at Village Shive in Khed Taluka, Pune District. Total	2	24
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	NSS Ferguson College and Pune Municipal Corporation	Tree Plantation	2	41
"Ramnadi Restoration Mission".	NSS- Kirloskar Vasundhara	Cleaning Drive	2	38
International Yoga Day	NSS - SPPU	Yoga Session	2	32
Sangali Flood Relief Camp	NSS	Cleaning and Rescue Assistance	2	10
Road Safety and Signal awareness	NSS	Road Safety and Signal awareness	2	80
Transparency in Indian Elections	Public Concern for Governance Trust	Election Awareness	2	170
Panel Discussion on	Drishti Stri Adhyan Kendra	Gender Issues Awareness and	2	155

Sexual Harrasment at workplace		sensitization	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CID Research Project	CID and DES Shri navalmal Firodia Law College	Self financed	250
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Legal Research	Knowledge Sharing	Deccan Education Society	09/07/2019	05/07/2020	01
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Investigation Department	22/10/2019	Research Assistance	16
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
720000	131620

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	1.0.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7824	1013525	189	117001	8013	1130526
Reference Books	4357	1717518	48	63630	4405	1781148
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	1	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	41	1	1	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15849506	15396132	415000	380981

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Navalmal Firodia Law College promotes the inclusive development of the students by simplifying the education with the co-curricular activities and extra-curricular activities. Arrangements of the institution enables the progress of the students where the availability is made to students for their advancement. The conveying of the courses path by the institution are in English language and the structured lecture system provide for traditional approach of imparting education with the inclusion of ICTs in the lectures for the qualitative education. The curricular is blended with the facilities good library, which has prescribed textbooks from the syllabus along with commentaries and journals. The library subscribes various subscriptions of online legal databases like SSC online, Manupatra, AIR Online, Westlaw, Law Super, etc. for the effective legal research. The college is partaking a computer lab with internet facility for students. Wi-Fi facility is also provided. There are 6 classrooms which are equipped with LCD projector. The students participate and represent institution in various seminars, moot-court, mock-trial and research competitions, which helps them to become academically sound and be ready for the profession. No study being out without extra-curricular, the extracurricular facilities blended with sports and cultural activities play important role. The students they participate in various extracurricular activities like Inter-colligate competition in sports and cultural events. The college is represented by the enthusiastic blends of curriculum and extra curriculum activities organised and participated by the students of college. The college share the infrastructure such sports ground and cultural activates such as Amphi theatre, Kundanmal Firodia Auditorium, etc., which helps student to participate in competition with zeal and enthusiasm a way to achieve success. This year due to the pandemic situation the institution has catered the education imparting with the introduction of online lectures. The college purchased the Microsoft Team's licences for providing online lectures. The lectures began from 21st May 2020 to facilitate the students with deep study on topics likewise. The overwhelming efforts taken during the pandemic situation were sharing several online books, journals, articles to bridge the gap between the actual college and online class. Thus during the pandemic situation the college has catered the need of blending the curriculum with effective delivery of lectures and making it best for its students.

<https://www.deslaw.edu.in/maintenance.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matrices Scholarships Governments	113	887070
Financial Support from Other Sources			
a) National	--	Nil	0
b) International	--	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	32	DES Shri navalmal Firodia Law College, Pune
Law and Logic	20/02/2020	11	DES Shri navalmal Firodia Law College, pune
Law and Psychology	11/02/2020	29	DES Shri navalmal Firodia Law College
Soft Skill Development	22/08/2019	37	DES Shri Navalmal Firodia Law College ,Pune
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	-	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Mindcrest	12	Nil	-	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	LL B and BA LLB	DES Shri Navalmal Firodia Law College ,Pune	DES Shri Navalmal Firodia Law College, Pune	LL.M.
2019	8	LL.B. and B.A. LL.B.	DES Shri Navalmal Firodia Law College ,Pune	Dept of Law Savitribai Phule Pune University, Pune	LL.M.
2019	4	LL.B. and B.A.LL.B.	DES Shri Navalmal Firodia Law College ,Pune	Symbiosis Law School, Pune	LL.M.
2019	1	LL.B. and BA LLB	DES Shri Navalmal Firodia Law College ,Pune	King's College London	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Civil Services	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawsket Intra Collegiate Sports Tournament	Inter-collegiate	654
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Silver	International	1	Nil	117	Revati Devsthale
2019	Silver	National	1	Nil	131	Pranoti Shete
2020	Participated	National	1	Nil	110	Devashree jadhavar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Designation Name • Committee-in-charge -Asst. Prof. Sandip Borse • Sports Secretary - Digvijay Shinde • Cultural Secretary-Suraj Gurav • NSS Secretary-Mayur Dhatavkar • NCC Secretary-DevikaTadwalkar • Ladies Representatives-Meghana Gaikwad and Prajakta Pawar • Study Tour Representative- -Nihal Singh • Legal Research Cell -AdwaitDeodhar • Class Representatives - TanchhoiGoswami (1st LLB) -Achal Aggarwal (2nd LLB) -Angad Singh Gill (3rd LLB) -Aastha Bhatt (1st B.A.LLB) -HritikaJannawar (2nd B.A.LLB) -Soumya Goswami (3rd B.A.LLB) -AbhijayaPatil (4th B.A.LLB) -Apoorva Maheshwari (5th B.A.LLB) -Tushar Chhabra (1st B.B.A.LLB) • Co-opted Secretary's • Sports -ShubhadaChondekar -PrathameshPaithankar • Cultural -AtharvaBangale -PranjaliBawane • NSS -Ankita Borate -Sandesh Darade • NCC -Sanjay Jhakar -RutujaBailume • Ladies Representative -Naushin Tamboli • Study Tour Representative -VirajasOdhekar -Vipul Gunjal Student Committee has actively participated in the conduct of following activities: 1)The college Mentorship Programme commenced with the active participation by final year students. This year our college welcomed a new course in the academia with the inauguration of B.B.A.LLB. An Orientation Programme was organised to acquaint the first year students with the college and its committees, with Faculty coordinators Asst. Prof. Madhura Apte for 1st B.A.LLB and B.B.A.LLB batches, and Asst. Prof. Sonali Renuse for 1st LLB batch. This programme witnessed spectacular response and participation from the freshers and was a resounding success. 2) Our college also organised, for the first time, a National Law Fest with National Level Client Counselling and Judgement Writing Competition, which witnessed a good number of participation from all over the country. 3) Along with these, with the launch of Fit India Movement on National Sports Day, 29th August 2019, students took the "Fitness Pledge" and set out to walk 10,000 steps as the initiative suggested. 4) The Inter-Collegiate Sports Tournament, "Lawskets", organised by our college was another grand success with a committed team of 100 volunteers and 30 coordinators, and a massive participation of over 100 colleges. 5) In the realm of social service, our college never ceases to work to its best capacity. We conducted a number of legal aid camps, legal awareness workshops and street plays, with Faculty Co-ordinator Asst. Prof. SonaliRenuse. To name a few: • KirloskarVasundhara Eco-rangers for "Ramnadi Restoration Mission" • Tree Plantation and Care, 22nd July, 2019 • Sangli Flood Relief Camp, 15th-18th August, 2019 • Traffic Awareness Programme, 3rd October 2019. • Disaster Management Seminar, 20th January, 2020 • Blood Donation Camp, 22nd January, 2020 • Legal Aid Camp at Maharshi Nagar, 1st February, 2020 • Corona Virus Awareness, 16th March 2020. 6) This year's new additions for productive activities include the inauguration of Women Study Cell, "Paripoorti", with Faculty Co-ordinators Dr.PriyaDhanokar, Asst. Prof. Aishwarya Kadam, and Asst. Prof. Pooja Deo, establishment of various Clubs like Legal History Club -Faculty Co-ordinator Asst. Prof. SonaliRenuse, MUN Club, Parliamentary Debate Club and Club Aesthetica, with Faculty Co-ordinator Dr.AnaghaBaldota, and inauguration of Internship Program m, with Faculty Co-ordinator Dr.Madhushree

Joshi. 7) This year our college had also organised study tour for enhancement of knowledge of the students as to practice at Courts, to

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Krutadnyata Alumni Guest Lectures Series DESLC Alumni association Regi. No: 611/2010/ Pune has been dissolved in the academic year 2017-18. Registration of new Alumni Association is in process. Participated in Independent Day and Republic Day celebration. Arranged meeting twice about registration of Alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Faculty meeting with CDC chairman: Weekly faculty meetings are conducted with Chairman CDC. All academic and extracurricular activities conducted are discussed during the meeting. CDC Chairman takes a review of activities conducted and also proposes new initiatives and improvements.
- Representation of faculties in college committees such as CDC, local selection committee, advisory committee, Library committee, IQAC, Internal Committee etc. for the purpose of smooth administration. All these committees consist of members from management, teaching and non-teaching staff. For the purpose of decentralization, the faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teachers, Academic Research Coordinator (ARC), College Exam Officer (CEO), and Programme Officer for National Service Scheme (NSS), Student Welfare Officer. Faculties are also in-charge of various activities conducted at college level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission to the college is done through the CET Cell as per merit and College follows the Reservation Policy of the Government. • College Admission Committee is constituted every year. • College Admission committee monitors the admission process. • Counselling and assistance is provided to students

by teachers and administrative staff during the entire admission process. • The MIS module i.e. Governing Education Management Systems (GEMS) of institution is used for smooth admission process.

Industry Interaction / Collaboration

• The college runs a Placement activity in order to bridge the gap between theory and practice, as a part of quality improvement strategy. • Some of the initiatives taken under placement activities are, regular interactive sessions with eminent Judges and experts senior /advocates for understanding industry needs. • Face to face/Panel discussions between the students, teachers and industry experts to know the current scenario and recent developments in particular industry. • On Site visit to Hon'ble High Courts and Hon'ble Supreme Court to understand the process followed in the Courts. • Regular guest lectures, seminars, conferences are organised for students. • Encouraging students to pursue short term and long term internships with eminent Advocates and law firms. • Conducting Orientation Sessions for prospective candidates who are planning to appear for interview in various institutions

Human Resource Management

• Recruitment of the qualified non teaching and library staff and faculty is carried out as per the norms of SPPU, UGC and Government of Maharashtra. • Eminent practicing lawyers are invited for conducting lectures on clock hour basis as well as guest lectures. • Former senior teaching staffs are also associated with the college as honorary lecturers.

Library, ICT and Physical Infrastructure / Instrumentation

• In order to enhance the efficiency, the college Library follows a direct approach method and collects feedback forms and suggestions from the users. • A regular practice adopted in the library with regard to analysis of feedback is that, the suggestions and complaints received as feedback are periodically reviewed and remedial measures are adopted for constructive feedback. • The feedback data is also reviewed and analysed by the library committee and appropriate steps are taken by the expert members for the improvement of the library services. • The infrastructure is planned to

accommodate the system with adequate space between the systems. The ratio that followed in allocating the system to the students is 1:60 • Also the software updating is carried out twice a year according to the syllabus and curriculum. Offline E-databases are also updated on yearly basis.

Research and Development

• Research is one of the prominent activities of our college. • College has a Legal Research Cell (L.R.C.) which primarily focuses on building the research abilities of the students under the guidance of faculty members and experienced luminaries. • LRC provided members opportunities to participate in paper publications, presentations at conferences, training activities, seminars and series of lectures on research methodologies. • Every year, Legal Research Cell organizes National Seminar and Judgment Analysis Competition. • College also provides financial assistance to faculty members for participation in workshops, seminars, conferences etc. • Publication of Law Journal namely, Fiat Justitia (ISSN:23202696).

Examination and Evaluation

• Savitribai Phule Pune University has introduced Internal Assessment System for 20 Marks out of 100 Marks from A.Y. 2017-18. • For the Internal Examination Internal Exam Committee is appointed which prepares a timetable for conducting Internal Examination and Re-examination for absentees and failed students. • Answer papers are shown to students to maintain transparency in the Internal Examination and student's grievances are addressed by the Internal Examination Committee. • Principal, Chief Examination Office and senior Supervisor conducts the meetings for the teaching and non-teaching staff or the smooth conduct of University Examination and Internal Assessment. • Central Assessment Programme of theory papers for 80 marks of LL.B and BA LL.B first year is conducted by college as per Savitribai Phule Pune University rules. • Summative evaluation, Formative evaluation and examination reforms are carried out in the college for overall continuous assessment of students. • Since Savitribai Phule Pune University has started online question paper system, from last two academic

years, the Examination Control room is well equipped. • Various internal submissions, written tests etc. are done through MS Teams application during pandemic. Marks assessment is done through different features of the said application and the answer sheets have been saved in PDF document forms.

Teaching and Learning

• The IQAC frequently collects and analyses the feedback of students on the quality of teaching learning and Teachers are informed about their reports time to time. • The College conducts induction sessions/orientation in the first week of every semester to give the students a brief idea about the optional subjects which are offered by the college in that semester. • In every semester, we prepare Academic Calendar, Teaching Plan, etc. • Revision lecture series are managed in such a way that academic syllabus and practical aspect of syllabus and other co-curricular activities will go side by side. • Remedial lectures are conducted for slow learners. • Few of our Classrooms are well equipped for conducting lectures by using ICT. • We always encourage our students and provide them exposure to short term projects, Regular guest lectures / Seminars/workshops for the students, Field visits, court visits and study tours, etc. • There is healthy and cordial relation between all faculties and they update each other with current developments in the field. • The college support and give financial assistance to faculties development through faculty development program and encourage them for outside participation like FDP, orientation, refresher , seminars, workshop, conferences, publication etc. • The library of the college is resourceful and it provides facilities like INFLIBNET and other online web resources for students and teacher. • During Covid19 pandemic our college conducted online lectures through Microsoft Teams application to maintain the continuity of teaching and learning. • To make the online teaching more interesting various activities are done by our faculty members for upgrading the knowledge of our students. E.g. To arrange guest lecture by expertise to uplift the learners

	knowledge.
Curriculum Development	<ul style="list-style-type: none"> • The college is affiliated to Savitribai Phule Pune University and the curriculum of all the affiliated colleges are designed and structured by the Board of Studies of Law of the affiliating University. • To support and supplement the academic design provided by the University, College has started different certificate courses. Also the college is in the process of designing various certificate courses to be conducted in the next academic year. • The college follows the choice based Credit system for PG where the college has flexibility to design academic activities which is done accordingly. • During pandemic various curriculum activities are done in online mode through Microsoft Teams Application.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The MIS module i.e. Governing Education Management Systems (GEMS) of institution helps in planning academic activities like timetable. • The MIS module also helps in administrative and academic activities like distribution of students in batches through batch management, the faculty subject allotment. • The MIS system also helps in developing student's database, faculty and administrative staff database. • Library Automation system also helps in Library Management and development
Administration	<ul style="list-style-type: none"> • All Administrative work is carried out through MIS module of the Institution. • Leave management of faculties and administrative staff is carried out through the Governing Education Management Systems (GEMS). • Salary Slips are generated through the Governing Education Management Systems (GEMS) Module. • Service Book of Faculty and Administrative Staff are maintained through Governing Education Management Systems (GEMS). • Students can apply online for administrative work through. • All Administrative work is carried out through MIS module of the Institution. • Roll Numbers and Division allotment and Identity Cards of students are also generated through MIS module used by the Institution from

	their own Governing Education Management Systems(GEMS)account.
Finance and Accounts	<ul style="list-style-type: none"> • Functions of Finance and Accounts are performed through using MIS Module. • Payment of Admission fees and other fees is completely online. • Salary of Faculties and Staff is transferred directly to Salary Accounts.
Student Admission and Support	<ul style="list-style-type: none"> • Admission process is completely online through the MIS Module. • SMS alerts and notifications can be sent to the students for all college activities through MIS module used by the college. • Students need to pay online fees for admission. • Students can make all applications like Bonafide Certificate, Recommendation letters etc. through the MIS module used by the College.
Examination	This year due to the pandemic internal assessment is carried out through Microsoft Teams app and other online modes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Priya Chopde	International Conference on Emerging Trends in Human Rights	Modern Law College, Pune	220
2020	Asst. Prof. Janhavi Ghodke	International Conference on Emerging Trends in Human Rights	Modern Law College, Pune	220
2020	Dr. Sudhir Tarote	International Conference on Global Economic Slowdown	Abeda Inamdar Senior College of Arts. Commerce and Science ,Pune	3200
2020	Dr. Priya Chopde	International Conference on Global Economic Slowdown	Abeda Inamdar Senior College of Arts. Commerce and Science ,Pune	3700
2020	Asst. Prof. Janhavi Ghodke	International Conference on Global Economic Slowdown	Abeda Inamdar Senior College of Arts. Commerce and Science ,Pune	3700

2020	Asst.Prof. Janhavi Ghodke	Faculty Development Program	Maharashtra National law un iversity,Mumbai	4740
2020	Dr.Madhushree Joshi	National Seminar on Space Law	D.Y. Patil Law College, Pimpri, Pune	1400
2020	Dr.Madhushree Joshi	workshop	Rambhau Mhalgi Prabodhini	2000
2020	Dr. Sudhir Tarote	International Conference on Emerging Trends in Human Rights	Modern Law College,Pune	220
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
171st General orientation program conducted at Human Resource Development Savitribai Phule Pune Univeristy	1	14/11/2019	04/12/2019	21
UGC Orientation Programme Savitribai Phule Pune university	1	22/07/2019	11/08/2019	21
Faculty Development Programme, organised by Maharashtra National Law	1	14/01/2020	21/01/2020	08

University				
Faculty Development Program on Advanced Concepts for developing MOOCS	2	02/07/2020	17/07/2020	16
Faculty Development Program on Managing Online Classes and Co-Creating MOOCS	1	20/04/2020	06/05/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	14	11	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Ferguson College Credit Cooperative Society (Patpedhi) 2. Group gratuity 3.medical insurance namely 'Mediclaim' 4.Employee Provident Fund scheme 5.Medical consultation and support 6.Yoga therapy	1.Ferguson College Credit Cooperative Society (Patpedhi) 2. Group gratuity 3.medical insurance namely 'Mediclaim' 4.Employee Provident Fund scheme 5.Medical consultation and support 6.Yoga therapy	1. Insurance Scheme under University(SPPU) 2. Scholarship as per Government Rules. 3. Student Welfare Cell: Earn and Learn Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES Institution conducts its internal and external Audit. College is governed by Deccan Education Society which conducts the audit of income and expenditure of college each year. Internal Audit is carried out by central office, Deccan education Society whereas external audit is carried out by with the help of Statutory auditors. Internal as well as external audit of income and expenditure of the college is conducted regularly.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Development Committee
Administrative	No	Nil	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has no formally registered Parent – Teacher Association. However the parents of students have easy access to the faculty, staff and Principal.

6.5.3 – Development programmes for support staff (at least three)

There are several welfare schemes available for support staff. Some of the schemes are as follows 1. Fergusson College Credit Cooperative Society (Patpedhi) is set up to look after financial needs of the teaching faculty and non-teaching staff, 2. Group gratuity is available for teaching faculty as well as non-teaching staff 3. Yoga therapy and naturopathy courses are conducted for the staff for mental and physical fitness, 4. Medical consultation and support is made available on campus as well as at the hospitals in the vicinity, 5. Teaching faculty as well as non-teaching staff are covered under medical insurance namely 'Mediclam' 6. Employee Provident Fund scheme is available for teaching faculty as well as nonteaching staff The support staff is also encouraged for participation in various training programmes to improve its efficiency

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of certificate courses 2. Establishment of Clubs and Cells like MUN Club ,Parliamentary Debate Club, Club Aesthetica 3. DES Internship Program for students 4. Student Development Cell under SPPU 5. Teacher Student Symposium

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	DES Internship for all Programme	20/08/2019	20/08/2019	23/03/2020	100
2020	Teachers Student Symposium on "Citizenship	22/01/2020	22/01/2020	22/01/2020	160

	Amendment Act				
2020	Establishment of Club Asthetica	14/01/2020	14/01/2020	05/07/2020	10
2020	Panel Discussion on 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	24/01/2020	24/01/2020	24/01/2020	155
2020	Lokmanya Tilak National Appellate Moot Court Competition and 1st National Level Client Counseling and Judgment Writing Competition	13/02/2020	13/02/2020	15/02/2020	100
2020	Sports Fest- Lawskets	10/02/2020	10/02/2020	12/02/2020	654
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Address by Ms Vijaya Rahatkar, Chairperson of State Women's Commission of Maharashtra on the occasion of Inauguration of 'Paripoorti,' Women's' Study Cell	03/10/2019	03/10/2019	100	70

2. Panel Discussion on - The Sexual Harassment of Women (Prevention, Prohibition and Redressal) Act, 2016	24/01/2020	24/01/2020	90	65
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of LED Lights in the Class Rooms, Library, Staff Room etc. 2. Solar Panels are installed under Quality improvement scheme of Savitribai Phule Pune University. 3. Shredding Machine used for disposal of stationary. 4. Vermi - composting pit is regularly maintained by the NSS volunteers. 5. Instruction boards for zero wastage of electricity in every classroom

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2019	4	Sangali Flood Relief Camp	Helping out the affected families due to vast devastation due to flood	10
2019	1	1	14/12/2019	7	NSS Camp	Carrying out community development projects	26

						like cleanliness, surveys, watershed project, home visits, etc.	
2020	1	1	01/02/2020	1	Free legal Aid Camp	Spreading awareness among people regarding the legal matters.	30
2020	3	3	20/02/2020	1	Poster Making and Voters' Awareness Rally and Display of Constitution in the Library for Students	Promoting Democratic Values among students as well as society	12
2020	1	1	09/01/2020	2	Volunteering Sports Competition in Special Child's School	Assisting the Special Child's School in preparation and organization of District Level Sports Competition for the specially abled students	20
2020	2	2	22/01/2020	1	Blood Donation Camp and Blood donation awareness Rally	Assisting Janakalyan Raktapeethi in social cause of blood collection	82

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
List of Policy Statements for Code of Conduct and professional values	09/07/2019	The code of conduct for student is published on Institutional website. Web link: https://www.deslaw.edu.in/practices.php
College Library Rules and Regulations	09/07/2019	Library rule are mentioned in the Rule book and displayed on the college notice board in the library :// www.deslaw.edu.in/library-rules.php
Rule Book	09/07/2019	Rule books are distributed to students at the time of admission. It contains ,Admission process,disciplinary rules and code of conduct for student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2020	21/06/2020	50
Tree Plantation and Care	19/07/2019	19/07/2019	41
Celebration of National Sports Day FIT Drive	29/08/2019	29/08/2019	120
Road Safety and Signal Awareness	03/10/2019	03/10/2019	80
Eco Rangers Activity	09/07/2019	23/03/2020	38
Blood Donation Camp and Awareness Rally	22/01/2020	22/01/2020	82
Corona Virus Awareness through Digital Media	16/03/2020	16/03/2020	25
Family Survey and Awareness to help fight against COVID 19 and Corona Warriors	20/06/2020	20/07/2020	25
NSS Warrior Virtual Wari - Harit Wari	29/06/2020	04/07/2020	24

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation - by NSS Unit on 1st June in association with Ferguson College. In this event, 250 trees were planted by NSS volunteers. As the Government of Maharashtra is taking initiative to raise the number of trees in our State, this was our colleges contribution for the same as social responsibility under the directions of our parent society. 2. Eco Rangers Activity - 38 volunteers had registered for activities of Environment Protection in association with Kirloskar Vasundhara. The College participated in various activities which contributed in keeping surrounding and environment clean. 3. Tree Plantation and Care - A drive for tree plantation and maintenance of previously planted trees was organized on 19th July, 2019. 41 volunteers took part in this activity. 8 more plants were planted on this day. Regular maintenance of all these trees is being taken. 4. Seminar on Disaster Management - organized on Disaster Management on 20th January 2020. Professor Dandekar Sir conducted an interactive session where a presentation was screened for the students. It served the purpose of making students ready for swift action in case of any natural calamities. 64 Students participated in it. 5. Conference on Environmental Law - in association with Vasundhara Kirloskar on "Say no to Plastic and Save Earth" on 7th January 2020. Various aspects of Environmental Law, importance and relevant amendments were discussed by Honorable Sheetal Babar Madam and Honorable Supriya Dangare Madam.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice I : Introduction of inter-disciplinary certificate courses College introduced various Certificate courses on inter-disciplinary areas such as 'Law and Psychology', 'Law and logic' and soft skills development for overall personality development of the law students. The objectives for introducing these inter-disciplinary courses include: bringing academic flexibility to suit professional and personal needs of the students, to improve logical reasoning, to understand human behaviour among others. This helps students to stand out and be ready to accept the diverse challenges of legal profession. These courses created enthusiasm among the students. All three courses were completed successfully. 1) Law and Psychology - the course commenced on 11/02/2020. 29 students participated in this course. Even during pandemic, the course was conducted through online mode and successfully completed through distribution of certificates. 2) Logical Gimmicks - Lawgic - the course commenced on 20/02/2020. 11 students participated in this course. Even during pandemic, the course was conducted through online mode and successfully completed through distribution of certificates 3) Soft Skill Development - the course commenced on 22/08/2019. 37 students participated in this course. Even during pandemic, the course was conducted through online mode and successfully completed through distribution of certificates.

<http://www.deslaw.edu.in/events.php> Title of the Practice II: Establishment of clubs - Club Aesthetica, MUN Club, and Parliamentary Debate Club for enhancing skillsets among students The electric enthusiasm among our students, their zest to initiate productive activities and to match the rhythm and pulse of new age motivated our college to establish MUN Club, Parliamentary Debate Club and Club Aesthetica MUN Club- MUN Club is an opportunity for students to shape their minds to research global affairs from various perspectives like socio-political, economic, health, nuclear power etc. Various committees promote delegates to study, research and present the topics of their interests. Club Aesthetica - This club is bound to inculcate, impart and nurture literary instincts of the budding lawyers through the activities like legal commentary, poetry recitation, acting workshop, treasure hunt competition, screening a movie, web series, heritage walks etc. Activities of this club bridge the gap between law and social sciences. It's a literary club where language is no bar.

It sharpens analytical and critical skills of the students which help for overall development of Students. <http://www.deslaw.edu.in/images/club-aesthetica.jpg> Parliamentary debate Club- It aims at developing awareness of parliamentary proceedings among the students. The club has taken active initiatives to conduct the debate sessions on the topics like Capital Punishment, Liberal Feminism, reservation in jobs, Uniform Civil Code, Communal Riots Engineered by Politicians. As the objective of the club is not to mock the parliamentary proceedings, but to have healthy, logical and rational discussions, the club executes its sessions with the set and accepted rules and policies. Clubs are proven platforms for the students having common set of knowledge and skill. Even during the lockdown period due to the Corona virus pandemic, the clubs were active virtually on social media. http://www.deslaw.edu.in/images/pdf/ClubAestheticaMUNClubParliamentaryDebate2019_20.pdf Title of the Practice III: The Alumni lecture series Krutadnyata It was organised for the first year students to learn from the beloved pass out students of the college. They gave practical understanding of the real practice to the budding lawyers. Under this activity, following guest lectures were arranged. Date Topic Speaker 09/10/2019 Mooting skills Adv. Abhishek Chitnis 10/10/2019 How to develop research approach? Adv. KhushbooOswal 11/10/2019 Use of regional language and advocacy skill by Adv. Rounak Rane 12/10/2019 My struggles as a first generation advocate practicing in the Bombay High Court by Adv. Dorman Dalal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.deslaw.edu.in/images/pdf/Best_Practices_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DES Internship for all Program: D.E.S. Shri. Navalmal Firodia Law College was established with the vision of imparting globalized legal education with the view to producing world class professionals, scholars and academicians in law. The vision of DES SNFLC is to fulfill this need by equipping their students and faculty with knowledge and skills. DES SNFLC has to a great extent tried to achieve its vision by "Making Excellence a Prevailing Attitude..." This year college with its vision to equip its students with knowledge and skills, has introduced 'DES Internship Program'. The very object of this program is to bridge the gap between theory and practice. Internship for all the students of DES's Shri. Navalmal Firodia Law College is a new resolve of college. This internship program is one of its kind. The idea behind it is that the students should get the practical knowledge of law by attending advocates office and actual court after their regular college hours. Accordingly students' orientation is conducted giving them the detailed information about the internship program. It was open for all students. Accordingly 100 students registered their names for this program. Panel of senior lawyers was prepared, requesting them to participate in this college initiative. The registered Students were sent to the panel advocates members and internship programme began. The group of 3 to 4 students were allotted a lawyer. Students were required to attend the office of the lawyer or court after completing his or her regular college lectures. Advocates were also requested to guide the students in respect of actual court practice. This has provided students an opportunity to take a hand on training during their education. Regular review of the program was also conducted by taking feedback from students as well as advocates. Panel advocates meetings are also conducted to take feedback. This programme was introduced keeping in mind the thrust to provide practical legal education to students keeping in mind the motto of the college : 'making

excellence a prevailing attitude'. Experiences shared by students:- I was benefited with the internship program which gave me an opportunity to work at Adv. Anagha Paralikars office. The internship taught me practical aspects of drafting such as drafting complaints, contracts and wills. The internship helped me to explore the procedures at the district court as well.- Mr. Ashish Shevale, 3rd LL.B. I was part of our colleges internship programme and through it I interned with Adv. Pramod Hardikar .He explained me even the minute details relating to the practical functioning of a case, drafting, filing etc. I am thankful to our college for giving me this opportunity.- Simran Sandeep Mutalik, 5th BA LLB. <http://www.deslaw.edu.in/ip19-20.php>

Provide the weblink of the institution

<https://www.deslaw.edu.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans: I Establishment of Center for Legal Excellence College intends to start and establish a center for legal excellence and start various interdisciplinary courses under it to facilitate the students with more learning opportunities to cater to their needs and supplement their regular curriculum to bridge the gap between the legal theory and its practical application. II. Introduction of new Diplomas and Certificate Courses College also plans to introduce new Diploma Courses and certificate Courses to provide more opportunities to our students. Following diplomas and certificate courses are proposed 1) Law and Economics: Law and Economics are very much interdependent on each other. Considering the importance of the topic and making learning more students centric by giving them opportunities to take up courses with more employability, college has plans to start with this Diploma Course. 2) Certificate Course on legislative Drafting: To acquaint student with the process of legislative drafting college has plans to start with the new certificate course which will help them in actual law practice in Courts. 3) Certificate Course in Bhagwat Gita and Management: As college has recently started with BBA LL B Course, we are planning to introduce new courses in respect of management and Business Administration. III: MOOC and E-content development: College also has plans to develop MOOC courses and e content development. IV. MOU: - The College intends to enter into more MOUs with the outside agencies so as to open the opportunities to the students as well as faculty for research collaborations and generating research funds. V. Faculty Development Program and Training for Administrative Staff: - The College is very much keen about the academic growth of our teachers so that their versatility should reflect in the delivery of subject matter. Considering this basic objective the college plans to organize FDP for teachers. College also intends to organize training for administrative staff. Apart from in house faculty development program, college also has plans to encourage more faculty members to undergo external FDP's, orientation program and refreshers courses under human resource development program. VI. Junior ship/Internship Program: - The College intends to provide the internship opportunity to the students to develop practical approaches to supplement the curriculum they are learning in college. The college promotes such students to attend the sessions in the lawyer's chamber court room proceedings so as to acquaint them with legal intricacies.