



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DES's Shri Navalmal Firodia Law College, Pune
• Name of the Head of the institution	Dr. Priya Chopde
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067656401
• Mobile No:	9403053130
• Registered e-mail	dessnflc@deslaw.edu.in
• Alternate e-mail	nflciqac@deslaw.edu.in
• Address	Gate No. 3, Fergusson College Campus, Fergusson College Road, Pune 411004
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Asst. Prof. Nalini Ambad				
• Phone No.	02067656401				
• Alternate phone No.	02067656402				
• Mobile	9922445302				
• IQAC e-mail address	nflciqac@deslaw.edu.in				
• Alternate e-mail address	madhura.apte@despune.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://deslaw.edu.in/images/pdf/AQAR-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.deslaw.edu.in/images/pdf/academic-calender-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			03/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Online Faculty Development program on ' Integrating Theory and practice into legal and social sciences pedagogy' was organised from 20th July to 29th July 2020 with the objective to equip the teachers with the skills and knowledge that is essential for preparing students for the practical world and to employ methodology that aims at bridging the gap between theory and practice. FDP was attended by 45 participants</p>		
<p>2. A workshop on "outcome based education" was organised on January 21st, 2021 for teachers to improve the quality of teaching -learning process. Teaching plans were prepared for implementing outcome based education policy and incorporated the various teaching - learning methods like case study analysis, quiz, GD, role play, interview techniques and survey</p>		
<p>3.Establishment of DES Centre for Legal Excellence: DES Centre for Legal Excellence (CLE) was established to create a pool of certified & skilled professionals equipped with knowledge, wisdom & abilities necessary to meet or exceed legal & corporate industry expectations on both, general & specific front lines. DES CLE provides a focal point of multidisciplinary avenues in various perspectives of socio - economic, political & legal arenas by introducing inter - disciplinary certificate courses. DES Centre for Legal Excellence was inaugurated on 16th January 2021.</p>		
<p>4. Gender sensitization programs through webinars and symposium were conducted. Women's Study Cell - "Paripoorti" in collaboration with the seminar department organized one of its kind - online teacher</p>		

student symposium on the Topic- 'Article 15(3) of the Indian Constitution and its interplay in the Mainstream media' on 9th August 2020. Seminar Department of our college also organized a webinar on "Revisiting Narasu Appa Mali: Where Faith Intersects the Law" on 18th July 2020.

5. College has opened its official YouTube Channel so as to increase the outreach of the programs and activities organised by the college to masses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Program	Online Faculty Development program on ' Integrating Theory and practice into legal and social sciences pedagogy' was organised from 20th July to 29th July 2020. Outcome: The participants are equipped with the skills and knowledge that is essential for preparing students for the practical world and to employ methodology that aims at bridging the gap between theory and practice. FDP was attended by 45 participants
Webinar on "Revisiting Narasu Appa Mali: Where Faith Intersects the Law	The Seminar Department of our college organized a webinar on "Revisiting Narasu Appa Mali: Where Faith Intersects the Law" on 18th July 2020 .The speakers for the event - Hon'ble Justice Sujata Manohar, Hon'ble Justice Vishnu Kokje, Hon'ble Justice Shalini Phansalkar Joshi, Dr. Shashikala Gurpur and Mr. Sai Deepak J. enlightened the audience with the personal laws and its confrontations with fundamental rights
Online teacher student symposium on the Topic- 'Article 15(3) of the Indian Constitution and its	Symposium was organised on 9th August 2020. An interactive session between the students and

<p>interplay in the Mainstream media</p>	<p>the teachers was held which covered a vast ocean of sub-topics such as International law perspective for protection of women. The unique feature of this symposium is that teachers and students of our college deliberate upon current legal and constitutional issues. The panel consists of both teachers and student on a same platform. It opens the platform for the students to develop their analytical skill and understanding of the current ongoing legal issues of national importance.</p>
<p>Webinar on the topic 'Medico legal issues and challenges during Covid-19'</p>	<p>Webinar was organised on 20th September 2020, for students not only from the legal field but also from the medical field. Dr Manish Machve delivered a lecture on 'the Do's and Don'ts during covid 19'. Adv. Rishikesh Ganu covered the legal side delivering the lecture on the 'Statutes in force during the Pandemic' and lastly Dr. Avinash Bhondve talked about 'The implications and role of professional body during the epidemic and pandemic'. The webinar was broadcast live on our college's official YouTube channel. Webinar was useful for the participants to know the medico legal issue during pandemic.</p>
<p>Family law moot activity coined as 'Juris Consulti'</p>	<p>'Mooting' is an activity which aids and assists the students in enriching their legal knowledge and improves their orientation skills as they get a glimpse of the real-world court</p>

	<p>proceedings. The seminar department conducted for the first time a family law moot activity coined as 'Juris Consulti' on 25th August 2020 which comprised a preliminary and appellate round followed by a Judgement.</p>
<p>The two-day National Webinar, on Agriculture Laws - 'Krushimanthan'- A Review of Agricultural Laws and the Judgment Writing Competition</p>	<p>On 28th and 29th May 2021, The National Webinar on Agricultural Laws was conducted via Microsoft teams and Streamed Live on our College's Official YouTube Channel 'DES National Seminar'. The webinar was divided into 4 technical sessions wherein our esteemed and respected Guests shared their respective opinions and enlightened the audience on current topic of agricultural laws.</p>
<p>National Level Statute Analysis Competition on agricultural laws</p>	<p>A National Statute Analysis Competition on the "The Farmers (Empowerment and Protection) Agreement on Price Assurance and Farm Services Act, 2020"; "The Farmers Produce, Trade and Commerce (Promotion and Facilitation) Act, 2020"; and "The Essential Commodities (Amendment) Act, 2020" was held on 29th may. The analysis of these statutes was a constructive activity not only for the students participating in the competition but for the organizers and to the public in general to know the views for / against the Acts passed since it's been an imperative issue in recent times.</p>
<p>Establishment of DES Centre for Legal excellence on 16th January 2021</p>	<p>DES CLE conducted revision of policy documents of all the departments to bring in</p>

	<p>necessary changes for quality enhancement. The departments were suggested to execute the newly formulated policies in the upcoming academic year. Event manuals, Rule books, Internal exam policy, inviting new projects, courses, activities were another ventures shouldered by the centre. The centre opens a plethora of avenues not only for students from multiple disciplines but also for Medical, Corporate, Commerce & various other professionals inclined towards career advancement such as soft skill development.</p>
<p>Workshop on outcome based education on 21st January 2021</p>	<p>Teachers are equipped with the methods to be followed for inculcating outcome based education in day to day teaching. Accordingly, teachers prepared teaching plans and implemented them during the teaching learning process so as to make teaching - learning more student centric.</p>
<p>Lokmanya Tilak National Appellate Moot Court Competition on 27th February and 28th February 2021</p>	<p>Inculcated legal research skills among students and bridged the gap between theory and practice as students were given real life case to be pleaded in appellate moot</p>
<p>A workshop on mental health 'Mind, lets mind & mend it' was conducted</p>	<p>Counselling session was conducted by Dr. Sarah Khan on 29th August 2020 for the benefits of the students to create awareness on mental health and how to cope up with stress and anxiety during pandemic. Session was very fruitful as many students shared their experiences.</p>

<p>Late Gopal Ganesh Agarkar Inter-Collegiate Debate Competition</p>	<p>College had organised Late Gopal Ganesh Agarkar Inter-Collegiate Debate Competition on 4th and 5th September 2020 which inculcated debating skills amongst the participants and students which is very important in legal profession.</p>
<p>'Marathi Bhasha Sanvardhan Pandharvada'</p>	<p>An initiative was taken by college for conducting a get-together of members from management, faculty, administrative staff and students on account of celebration of Marathi Bhasha Sanvardhan Pandharvada on 26th January, 2021. Participants showcased their literary talent in this program. It was a wonderful session for all and imparted new strength and vigour for working further.</p>
<p>E-pledge for protecting our environment</p>	<p>As per the directives of Environment and Climate Change Department, Government of Maharashtra, students were encouraged to take e-pledge for protecting our environment and to save our Mother Earth from the bounds of ever-increasing pollution. It was a part of 'Majhi Vasundhara' project undertaken by the Government and SPPU in 1st - 15th January, 2021. Students were also encouraged to plant trees and take care of them.</p>
<p>Vigilance Awareness Week</p>	<p>As a measure of social outreach as well as in order to implement the directions of Government through Central Vigilance Commission, Students' Development Cell took an initiative towards observance of</p>

	<p>'Vigilance Awareness Week' from 27th October-1st November, 2020. Thereby, faculty, non-teaching staff, students, as well as society as a whole were encouraged for taking e-Integrity Pledge for establishing transparency and accountability in the administration at all levels of governance in the society. An awareness among the students and the society at large was created in this regard through college website and social media. On 27th October, 2020, the then Principal of the college, Dr. Rohini Honap along with all the teaching and non-teaching staff collectively took Integrity Pledge. On this occasion, Principal of the college addressed the gathering so as to make everyone aware about the significance of transparent and accountable administration.</p>
<p>"Krutadnyata" - Alumni Guest Lectures Series</p>	<p>To develop and increase the alumni involvement with the college, Alumni lecture series was being organised from 17th May to 21st May 2021 which benefited the existing students. This helped in giving practical understanding of the Court practice to the budding lawyers.</p>
<p>'On Call with J. Ambadas Joshi', an intersection of Law, Literature & Social Issues.</p>	<p>Programme was organised on 13th August 2020. Students and participants were benefited with the discourse given by Justice Ambadas Joshi on various legal, literary and social issues.</p>
<p>FULMINARE: Online intra college parliamentary debate competition.</p>	<p>In September 2020, Parliamentary Debate Club organised Online intra college parliamentary</p>

	<p>debate competition - Fulminare.</p> <p>It opened a plethora of opportunities to shape students' oratory, debating skills & argumentative skills by allowing opinions to be voiced and raising issues of local to global importance, to be discussed at length. The participants had to uncover various issues and develop opinions considering all the perspectives.</p>
Virtual Cultural and sports fest	<p>The virtual intra collegiate cultural and sports fest was organised from 8th June 2021 to 13th June 2021. The virtual fest allowed every enthusiastic participant to cherish their college life and showcase their talent. The entire fest 'Covid Pandemic: two sides of the coin' and its activities were based on the current pandemic situation and with a motive to encourage a brighter side of the situation wherein we believed to convey that this time too shall pass and we are all together in this situation and hence it became "DUM & INDRADHANUSH: This time for a cause". More than 200 participants participated. Activities like Push Up, Plank, Jumping Squats, High Knees, Chess, Virtual Running, DES Got Talent, The Balancing Challenge, Khele Hum Jee Jaan Se (Sports Quiz) were conducted.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	18/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020 -21	29/01/2022

Extended Profile**1. Programme**

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1391
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	690
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	319
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,04,85,160
4.3 Total number of computers on campus for academic purposes	17
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum for B.A.LL.B, B.B.A.LL.B, LL.B, LL.M and D.T.L. is designed by Savitribai Phule Pune University. In addition to the regular syllabus as prescribed by the university, the college has taken several initiatives to go beyond the regular syllabus, complement classroom teaching and deliver value addition to enhance the knowledge base and skill set of the students. Also, different clubs such as Club Aesthetica, Model United Nations (MUN) club, Parliamentary Debate club organized several competitions. Certificate course in Soft Skill Development was also conducted</p>	

.Guest lectures and seminars on diverse topics were also being organized

Methods adopted for effective curriculum delivery:

1. Preparation and execution of teaching plans to achieve outcome based education.
2. The recorded lectures, e-resources of the study material were created and made available to the students on MS Teams.
3. Used ICT tools such as PPT and interactive methods like Quiz, Group discussion using break-out rooms etc.
4. Students were informed about date of commencement and conclusion of teaching well in advance.
5. Alongwith college teachers, practicing lawyers were also appointed by the college on CHB to teach certain law papers.
6. Our college was the first college to start online lectures in May 2020 to avoid the academic loss during pandemics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.deslaw.edu.in/gallery.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The internal evaluation conducted in the college is as per SPPU guidelines. For all LL.B. courses, 80:20 pattern is applicable out of which 20 marks is for internal evaluation. Under internal assessment, total 3-4 questions are given where student has to select only one question for written assignment for 10 marks. For remaining 10 marks viva is conducted. Written submissions and viva are conducted through online mode due to pandemic. Apart from viva, total assessment of 100 marks for Moot Court, Drafting Pleading and Conveyancing and Professional Ethics is conducted by college.

For LL.M. each subject carries 50 marks internal assessment under which two written tests for 10 marks each, 2 assignments for 5 marks each, one open book test for 10 marks and research work and viva for remaining 10. For each semester different research work like seminar paper, Act/Bill Analysis, Book/Article Review, LTP etc. is conducted. Apart from it Criminology Penology (Sem II) and Criminal law (Sem IV) are totally internal subjects for 100 marks. End exam is conducted for the same by the institution. Further the

dissertation work is conducted in last semester of the LL.M

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:78fc5a2b-5678-4ca6-91af-039efec512a3

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Under Women Study Cell - "Paripoorti", a student teacher symposium on Article 15 (3) of the Indian Constitution was successfully conducted. It was an interactive discussion on human values and its inter connection with law.
- The Legal Aid center conducted a poster making competition that was based on a theme of 'violence against Women: Post Pandemic'.
- The event 'LAW'RENCE OF ACADEMIA' was conducted by Club Aesthetica to enlightened the budding lawyers on professional ethics designing their career paths in India and abroad.

- Under Model United Nations club, a session, 'discussing the 16th SDG with emphasize on problems faced by Yemeni women' was engaged. Also, a mock conference was engaged on the agenda of 'Combating racism, Xenophobia and related intolerance'; where the appointed committees were Social, Humanitarian and Cultural committee etc.
- Under Placement Guidance Cell, a session 'from learning law to practicing law' was conducted to guide the students on professional ethics.
- The Student Development Cell in collaboration with BSD and NATIONAL SERVICE SCHEME (NSS) department of SPPU undertook a joint venture 'Swachha Wari - Harit Wari' on the occasion of Ashadhi Ekadashi.
- Student Development Cell organized a virtual session on 'Involvement of Youths in disaster management'

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1085	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.deslaw.edu.in/images/pdf/Feedback Report A.Y.%202020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1422	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
441	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Every Student is unique. We at DES Shri Navalmal Firodia Law College, Pune ensure that the learning levels of students are accordingly positively channelized. We have special programmes for both the slow learners as well as advanced learners.</p> <p>Slow Learners:</p> <ul style="list-style-type: none"> • Remedial English Lectures are conducted. • Revision lectures are conducted by subject teachers. • Slow learners are identified by the respective subject teacher and the challenges they faced are tried to be addressed. • We have mentoring system and hence every class has a mentor who is well aware of the learning levels of the students. <p>Students are encouraged to prepare their answers and are carefully scrutinized by the subject teachers.</p>	

Advanced Learners:

DES's Shri Navalmal Firodia Law College provides certain Diploma and Certificate Courses such as Diploma in Taxation Law, Certificate Course in Soft Skills Development and so on for the advanced learners to properly channelize their learning skills. They are encouraged to participate in inter as well as extracurricular activities like Elocution, Moot Courts, Essay writing, Legal Research, etc.

The College has established Centre for Legal Excellence for bridging the gap between theory and practice

File Description	Documents
Link for additional Information	https://www.deslaw.edu.in/certificate_courses.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1391	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The respective subject teachers have their own teaching pedagogy. The teaching pedagogy is diverse and involves Lecture Method, Case Study method, Discussion method, Presentation Method, Problem solving method, etc. Teachers identify module and accordingly decide the apt method to enhance the learning process. Lecturing method largely dominates and subordinate techniques are tailored as per the need of the module. During pandemic as teaching was largely on an online mode, teachers prepared Power Point Presentations on each topic. Teacher of Environmental Law presented short films and documentaries to make the topic interesting and enhance overall learning experience. So every Teacher tailors the student centric

method as per the requirement and feasibility of the modules.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.deslaw.edu.in/outcome-based-education.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching prominently being online, Teachers used their Laptops, Computers, Mobiles, Tablets, Pen Drives, White Boards, Power Point Presentations, etc.

The College purchased licenses for Microsoft Teams App. Each faculty, visiting faculty as well as students were provided with a Teams ID and Password. The College IT Department provided hands on training regarding use of Microsoft Teams App. Online lectures are recorded and made available to students on team's app for their future references. Online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal and external exams.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:4957000a-3eef-4f43-8331-23442aa00cbd#pageNum=1

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

99

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Internal Evaluation is conducted as per the Savitribai Phule Pune University syllabi.
- The University prescribes 80/20 pattern for UG (20 marks are allotted for Internal Evaluation i.e. 10 written marks and 10 marks viva) and 50/50 pattern for PG (LLM).

The Academic year 2020-21 faced lot many challenges due to the outbreak of pandemic in March 2020. University had to adopt online mode for various purposes.

- The Topics for the Internal Assessment are displayed much in advance on Notice Board and through WhatsApp groups.
- The evaluation structure underwent change as suggested by the University, Students were required to submit handwritten internal assessment, scanned and thereafter asked to mail respective faculty.
- The said assessments are evaluated by the subject in charge.
- A viva thereafter was conducted by the faculty in charge through Microsoft Teams App.
- A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher.
- A preview is displayed on notice board and students are given time to raise discrepancy, if any.

When discrepancies are resolved, the marks are uploaded on the SPPU website. Marks are manually entered by the subject-in charge on the university link provided. This is done to ensure transparency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:42c96355-b8d5-465f-ba5f-93150a31beb2#pageNum=1

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The subject teacher conducts the internal assessment transparently.
- A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher.
- A preview is displayed on notice board and shared on what's app group also and students are given time to raise their grievance or discrepancy, if any, with the respective class teacher and subject Teacher.
- Respective subject teachers addresses the grievance of the students by giving fair hearing.
- For late submissions students, are given a fair hearing to understand the reason for their default. A hearing Committee is constituted which consists of 2 Faculty members. The reasons condoned were Medical Illness if any, Death of a near Family Member or any other justifiable ground. They were given extension to submit their assignments.
- When University opens its portal for submission of internal assignment marks, a preview is displayed on notice board and students are given time to raise discrepancy again, if any. When discrepancies are resolved, the marks are uploaded on the SPPU website. Marks are manually entered by the subject-in charge on the university link provided. This is done to ensure transparency

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Savitribai Phule Pune University prescribes a detailed syllabus. The syllabus does mention the desired Course Objectives for each subject. Teacher being subject expert are aware about the Course Outcome. Respective Subject teachers inform the students of the course outcomes and program outcome in the beginning of the academic year. University syllabus also mentions course outcomes for every subjects which are made available to the students in college library. Syllabus containing course outcomes are also available on college website for student's reference.

Internal Assignments expect students to broaden their horizon and relate it to the day to day application of law. Seminars, Guest Lectures, Symposium, Student Teacher Class interactions are conducted to make the students aware about the practical approach of the course outcome. Seminar Department, Legal Research Cell facilitates the bridging of gap between theory and practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.deslaw.edu.in/program-outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved.

CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, and semester end university examination.

Direct assessment methods

Internal assessment is conducted through written assignment and viva of 20 marks for each subject and each of them covers the evaluation

of all the relevant COs attainment. There is an internal examination committee which looks after timely conduct of internal assessment.

Semester End University Examination is usually descriptive, but due to pandemic, it is conducted online based on MCQ pattern and along with internal assessment for assessing whether all the COs are attained.

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:eb1a78c6-08d5-4aba-9b77-761e7bdcfa58

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.deslaw.edu.in/student-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during**

the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sr. No.

Name of the Activity

Details

1.

Swatch Wari Harit Wari, 1st Week of July, 2020

Tree Plantation done by the students during lock down at their respective places on the occasion of Ashadhi Ekadashi

2.

Vigilance Awareness Week (27 October - 1st November, 2020)

Staff and students had taken e-integrity pledge for establishing transparency and accountability in the administration at all levels of governance in the society

3.

Wachan Prerana Divas, 15 October 2020

To inculcate the habit of reading among young generations by circulating the links of e-books and various online literature available in Marathi, Hindi and English

4.

Marathi Bhasha Savardhan Pandhrawada (14th to 30th Jan. 2021)

Organized cultural programmes involving various activities based on Marathi literature. All the members showcased their literary talent in the program

5.

Mazi Vasundhara Project (1st Jan. - 15th Jan. 2021)

Students & Faculties were encouraged to protect our environment through various activities like energy conservation, tree plantation etc. Students had taken e-pledge for protecting our environment

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/images/pdf/student_Devlp.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an adequate infrastructure and physical facilities for teaching and learning. College has 14 class rooms in total where the conducive environment for teaching learning is possible. Out of which, 8 are ICT equipped classrooms. Entire college has WIFI facility with good internet connectivity.

College has Moot Court hall as per the requirement of Bar Council of India.

The college is equipped with a spacious computer lab for the exclusive use of students having a capacity of 17 users / units at a time. High speed broadband connectivity provides an extended access to vast intellectual resources. Access to online Legal Resources and Search Engines like Manu Patra, S.S.C Online are available. The students make use of these facilities as an integral part of their daily operations.

The College has well equipped college Library and Reading hall having total area of 3125 Sq. ft., giving access to its rich and paramount collection of primary and secondary Legal Resources to its entire user's community.

Class rooms: 14

Laboratories (computer lab): 01

Seminar Hall with ICT facility: 01

Classrooms with LCD facilities: 08

Classrooms with Wi-Fi/ LAN: 14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facility for cultural activities, sports, games (indoor, outdoor), gymnasium, etc. The college shares the infrastructure such as sports ground for sports activities as well as Amphi theatre and Kundanmal Firodia Auditorium for cultural and co-curricular activities with DES sister institutions. Due to Covid 19 most of the programs were held online and physical facilities are not utilized during AY 2020-21

Sr. No

Particulars

Area/Size

Year of establishment

Use of this facilities

1.

Amphi Theatre

600 Seats-

3004.34 sq. mtrs

1910

Cultural hall

2.

Kundanmal Firodia Auditorium

180 Seats- 185.51 sq. mtrs

2009

Seminar Hall

3.

Cricket Ground

5900 sq. mtrs

1885

Outdoor games and exercise

4.

Gymnasium

505 sq. mtrs

1910

Indoor games

5.

Open Amphi Theater

440.84 sq. mtrs

2015

Street Play, Cultural Event, Alumni Meet

6.

Kimaya

337 sq. mtrs

2003

Gathering and meeting of the students for various activities

7.

Tennis Ground

2704 sq. mtrs

Games

8.

Badminton Court

166.87

1941

Games

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1,04,85,160**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library Automation system helps in Library Management and development.

The software updating is carried out twice a year according to the syllabus and curriculum. Offline E-databases are also updated on yearly basis.

Data requirement for year: 2020-2021

- Name of ILMS software: Autolib
- Nature of automation (fully or partially): Partially
- Version: 1.0.0

Year of Automation: 2013

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

818348.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1052

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the month of June, 2020, Deccan Education Society - the parent society of the institute has purchased Teams app for all the

institutions. From time to time, as per the requirements of the students, teachers, the updates in the features in the app is always done by the DES IT team.

The routers are taken by the college to maintain the MBPS speed for the connectivity in the premises of the college. The parent society renews the license of the required instruments as per the need.

Wifi Infrastructure was upgraded by DES IT department in August 2020. Ten Grandstream Access Points with PoE switches have been installed by IT department of our parent society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,52,906

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure of the institution facilitates the progress of the students where the availability is made to students for their advancement. College has the well-defined policy for the maintenance and utilization of all physical and academic facilities which includes access to e-journals of the college library through internet login details, use of computers and other physical facilities.

- Maintenance of the computers in Computer Lab as well as all the computers in the college, Internet and Wi-Fi is carried out by IT department of the parent society.
- Maintenance of other physical Infrastructure is carried out by the college through the estate department of the Parent Society.
- For the maintenance of library measures like yearly stock verification is carried out.
- College also has annual maintenance contract with the service provider for maintenance of Library Database.
- For daily maintenance of the college building housekeeping staff has been outsourced. Separate staff member has been appointed by the DES for the daily maintenance of Sports complex and Auditorium.
- For maximum utilization of college Infrastructure, college building is made available for outside agencies whenever required for conducting competitive examination. Library can be used by alumni and outsiders after taking prior permission from the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.deslaw.edu.in/maintenance.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1473 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to institutional website</td> <td data-bbox="550 506 1473 613" style="text-align: center;">https://www.deslaw.edu.in/</td> </tr> <tr> <td data-bbox="86 613 550 680">Any additional information</td> <td data-bbox="550 613 1473 680" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 680 550 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1473 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://www.deslaw.edu.in/	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://www.deslaw.edu.in/								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
418									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
418									
<table border="1"> <thead> <tr> <th data-bbox="86 1200 550 1267">File Description</th> <th data-bbox="550 1200 1473 1267">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1267 550 1335">Any additional information</td> <td data-bbox="550 1267 1473 1335" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1335 550 1552">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1335 1473 1552" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the Pandemic, Student Council could not be constituted but the students representatives are appointed for the different department and club activities. Likewise, student representatives are also appointed at different statutory and administrative committee's like Internal Complaint Committee, College Development Committee, IQAC, and Anti Ragging Committee.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/committees.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

247

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college contribute through visiting college and interacting as well as sharing their knowledge with current students through various webinars and, guest lectures and career counselling sessions.

1. A session named "Lawrence of Academia" was conducted by Alumnus Adv. Bhakti Mutha on 25th May 2021.

2. "Krutadnyata"- Alumni Guest Lectures Series was organised from 17th May to 21st May 2021.

3. On the occasion of the birth anniversary of Swami Vivekanand 12th January 2021, college celebrated national youth day by organizing a lecture on the topic 'The Road less travelled' by our alumnus Adv.

Pravin Nikam, recipient of national Youth Award .

4.CV Writing session dated 21st November 2020 & Career Counselling session on "Know-How for facing an Interview: Basics" dated 5th December 2020 by our alumnus Adv. Madhavi Ayyapan dated .

5. Session on Mooting skills was conducted by our Alumnus Adv. Shreyas Lele on 7th September 2020.

6. DESLC Alumni Association Reg. No: 611/2010/ Pune has been dissolved in the academic year 2017-18. Registration of new Alumni Association is in process. Also, an initiative was taken by arranging the meeting twice about registration of Alumni association.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/alumni.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- "Making Excellence a Prevailing Attitude..." is the Vision statement of the college. Mission statement of the college starts with the words "We, the people of DES SNFLC, solemnly resolve ..." and ends with "We Promise.... We Strive.... and We Deliver...." which shows the inclusiveness of participation of the teachers in the decision making bodies of the institution which is implemented as follows:
- Faculty meeting with CDC chairman: Weekly faculty meetings are conducted with Chairman CDC. All academic and extracurricular activities conducted are discussed during the meeting. CDC Chairman takes a review of activities conducted and also

proposes new initiatives and improvements.

- Representation of faculties in college committees such as CDC, IQAC, Internal Committee etc. for the purpose of smooth administration. All these committees consist of members from management, teaching and non-teaching staff. For the purpose of decentralization, the faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teachers, Academic Coordinator, College Exam Officer (CEO), and Programme Officer for National Service Scheme (NSS), Student Development Officer.

Faculties are also in-charge of various activities conducted at college level.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With an objective to carry out numerous college activities in an effective manner, a number of departments, clubs and cells have been established such as Moot Court Society, Legal Research Cell, Debate, NSS and Legal aid, Sports and cultural department etc. along with Club Aesthetica, MUN Club, Parliamentary Debate Club etc. Every department is headed and run by a faculty coordinator along with a few student volunteers who are selected through an appropriate screening mechanism, however, a student can participate in any activity.

Faculty coordinators and student volunteers have been given freedom to chalk out different activities to be carried out in a given academic year, and also plan its execution, keeping in view vision and mission of the college.

Faculty coordinators are supposed to submit policy documents of their respective department to the college authority specifying aim and objectives, future plan of action and method of execution which was approved by the college authority. Faculty members also mutually decide academic calendar to avoid clash of activities.

In addition to this, college has also established DES Centre of Legal Excellence, headed by a faculty coordinator, which is entrusted with the responsibility of smooth conduct of Certificate courses among other things.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/about-des.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DES Centre for Legal Excellence was inaugurated on 16th January 2021 at the hands of Commandant Ashutosh Mohile who enlightened teachers & office staff on the importance of team work, goal planning & executing in activity based discourse. DES CLE further conducted revision of policy documents of all the departments to bring in necessary changes for quality enhancement. The departments were suggested to execute the newly formulated policies in the upcoming academic year. Event manuals, Rule books, Internal exam policy, inviting new projects, courses, activities were another ventures shouldered by the center.

DES Centre for Legal Excellence (CLE) is committed to create a pool of certified & skilled professionals equipped with knowledge, wisdom & abilities necessary to meet or exceed legal & corporate industry expectations on both, general & specific frontlines. DES CLE provides a focal point of multidisciplinary avenues in various perspectives of socio - economic, political & legal arenas.

Number of courses have been launched under the banner of DES CLE like Soft Skill Development, law and Logic, law & Psychology.

Policy Documents were prepared for all College activities and administrative work like Examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.deslaw.edu.in/about_loe.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College management is carried out through the College Development Committee (CDC) headed by CDC Chairman and Principal as a Secretary. The Principal is the Head of the Institution. Teaching and Non-Teaching Staff work under the leadership of the College Principal.

Every department is coordinated by an experienced faculty, who incorporates the invaluable academic suggestions given by management and legal luminaries and executes the programs like guest lectures, seminars, symposia, etc

Non-Teaching Staff: Principal - Office Superintendent - Accountant - Sr. Clerks - Assistant clerk - Class IV.

Statutory committees under the administration of Principal - IQAC, Admission Committee, Examination Committee, Anti Ragging Cell, Internal Complaints committee, etc.

Library: Librarian - Library Clerk - Library Attendent

DES Centre for Legal Excellence - Principal - Honorary Director & teachers

Departments & Cells: Principal - Faculty coordinator - administrative Staff - Student Volunteers

Moot Court Society, Students' Development Cell, Legal Research Cell, NSS and Legal Aid, Sports & Cultural Department, Seminar department, Placement Cell, Women's Study Cell - "Paripoorti" etc.

Clubs: Principal- Faculty coordinator - administrative Staff - Student Volunteers

MUN Club, Club Aesthetica, Parliamentary Debate Club, and Legal

History Club.

Other stakeholders include parents, and alumni

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.deslaw.edu.in/images/pdf/ORGANOGRAM OF THE INSTITUTION FOR NAAC.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. Ferguson College Credit Cooperative Society (Patpedhi)

2. Group gratuity

3. Medical insurance namely 'Bharati Axa'

4. Employee Provident Fund scheme

5. Medical consultation and support

6.Yoga therapy**Non-teaching**

1.Ferguson College Credit Cooperative Society (Patpedhi)

2. Group gratuity

3. Medical insurance namely 'Bharati Axa'

4. Employee Provident Fund scheme

5. Medical consultation and support

6.Yoga therapy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and non-teaching staff is provided with performance appraisal form every year by IQAC. Performances are reviewed by IQAC & it prepares & submits report to the Principal. Accordingly, each faculty member and non-teaching staff is given the feedback and suggestions for performance improvement by Principal.

There is a set mechanism of the distribution and collection of forms through IQAC. Teaching - learning Feedback forms collected from students are analysed by the IQAC and a collective report is submitted to the principal for the enhancement of the teaching learning process. Based on this feedback analysis, general instructions are given by the Principal in the regular faculty meeting for the quality enhancement in the overall performance; if required the teacher is individually guided and instructed for improvement.

College also circulates Stakeholders' Feedback Form among students, teachers, parents, alumni, employers etc. Institutional performances are reviewed and revised in respect of the suggestions given by different stakeholders i.e. parents, alumni and teachers. Appropriate changes are made in various aspects of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts its internal and external Audit. College is governed by Deccan Education Society which conducts the audit of income and expenditure of college each year. Internal Audit is carried out by central office, Deccan education Society whereas external audit is carried out by with the help of Statutory auditors. Internal as well as external audit of income and expenditure of the college is conducted regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system. Fees from students & Management contribution are the main sources of funds. The Institution is a self-financed Institution with honorary governing body members, which ensures the income generated is spent optimally in the institution itself

College Development committee, Finance controller and Finance Committee manage fund allocation. Each faculty coordinator for different college activities proposes budget with all details which needs to be approved form CDC and then from central Finance Committee.

Adequate funds are allocated for different activities like orientation Program, workshops, inter-disciplinary activities, Faculty Development Programs, Competitions that ensure quality education.

•Adequate funds are utilized for development and maintenance of infrastructure of the College. All the expenses above Rs. 5000 needapproval of the central purchase committee which examines its relevance, usefulness and ensures the optimal utilization of funds before approval. For the purpose of purchase, tendering process is followed to ensure optimum use of funds.

The management provides financial support to all quality enhancement programs & social service activities as part of social responsibilities through NSS.

Contribution from Philanthropists for specific projects and

programmes

Endowments and Scholarships: Given to meritorious students excelling in various fields

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Online Faculty Development Program

IQAC DES SNFLC organized an online Faculty Development Program on "Integrating Theory & Practice in Legal & Social Sciences Pedagogy" from 20th July - 29th July 2020 for its faculty as well as external participants. FDP covered areas such as Advocacy Skills and Professional Ethics, Law and Economics, Civil Laws, Criminal Laws, International Law, International Relations and Arbitration etc. Luminaries from Legal and Social Science fields were invited as resource persons for conducting FDP sessions.

2. Collaborative learning:

IQAC through the seminar Department and Women study cell Paripoorti taken initiative for collaborative learning. Online teacher student Symposium on Art.15 (3) was organized which is the process of collaborative learning wherein teachers and students interacted on the given topic on the same forum on various aspects of Art. 15 (3). The symposium was streamed live on our college official YouTube Channel. As well as another method of collaborative learning is preparation draft bill on pandemic law, namely "Pandemic Preparedness, Prevention and protection Bill, 2021" in the light of current pandemic situation which was prepared by our students & Teachers together.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/guest-lectures.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Outcome base Learning:** IQAC has organized outcome based Education Training program on 21st January 2021 by Dr. Shriram Nerlekar, to train teachers on the outcome based learning methods. It focuses on measuring student performance through outcomes. The OBE maps & measures students' performance at every step. The OBE model aims to maximize student learning outcomes by developing their knowledge & skills. Teachers are oriented with the methods to be incorporated for outcome based learning. Participants were also given the activity in the last session to prepare plan for their respective subject incorporating outcome based learning methods.

2. **Teaching Plans:** Teachers prepared the teaching plans by incorporating outcome based education methods to make the teaching learning process more student centric. Methods like case Study, group discussion, quiz, role play, seminar presentation are included. This methods were actually implemented during the actual classes. Teaching plans are shared with students beforehand. Teaching plans also included the reference books, duration of each topic and evaluation method. Due to the planned implementation of OBE through teaching plans teaching process become more effective.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/outcome-based-education.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

D. Any 1 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://deslaw.edu.in/magazine.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has taken the efforts to promote gender equity and sensitization.

1. Women study cell in collaboration with seminar department organized a teacher student symposium on Article 15(3) of the Indian Constitution and its interplay in the mainstreamed media on 9th August 2020 which covered a vast ocean of sub topics such as international law perspective for protection of women, patriarchy in media and portrayal of women in advertisement to name a few.
2. In the month of October 2020 Legal aid center conducted first intra college poster making competition themed as "Violence against women: post pandemics" . The aim was to create legal literacy material through the medium of canvas on the issue of violence against women.
3. Women study cell in collaboration with seminar department organized a Family law online moot activity coined as "Juris Consulti" on 25th August 2020 with an objective to give an experience to the law students of first hand learning about women related cases in the courts

File Description	Documents
Annual gender sensitization action plan	https://www.deslaw.edu.in/committees.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:cd1deae2-31ba-4f51-9cf3-a536adc00e54

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The maximum waste generated by the college is in the form of the paper. College has paper shredding machine. All the waste papers are shredded and handed over to the vendors who further use it for recycling.

2. With an aim for paper less campus, students are encouraged to send their various submissions electronically in soft copy. It not only saves energy and paper, but restricts the use of plastic which is generally a part of any submission in the form of file or spiral binding. We ensure to set printer preferences to double-sided print outs. We also use waste one side blanked papers for rough work and printing drafts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:e06dfdec-9e75-4949-bdce-716fd55ca14e
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Virtual Cultural and sports fest "Dum and Indradhanush, 'Covid Pandemic: two sides of the coin' was organized. Its activities were based on the current pandemic situation and with a motive to convey that we are all together in this situation and hence it became "INDRADHANUSH: This time for a cause".
2. Marathi Bhasha Sanvardhan Pandharvada' was organised by college consisted of a get-together of members from management, faculty, administrative staff and students and presentation of literary skills on 26th January, 2021.
3. Vigilance Awareness Week' was organized from 27th October-1st November, 2020. Faculty, office staff, students, took e-Integrity Pledge for establishing transparency and accountability in the administration
4. On Call with J. Ambadas Joshi', an intersection of Law, Literature & Social Issues: Programme was organized on 13th August 2020. Discourse with Justice Ambadas Joshi on various legal, literary and social issues benefited the participants.
5. A workshop on mental health 'Mind, lets mind & mend it' was conducted Dr. Sarah Khan to create awareness on mental health during pandemic.
6. Owing to social responsibilities of the sub-staff, teachers contributed a small amount every month during lockdown to the housekeeping staff in this trying times.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Online teacher student symposium on the Topic-'Article 15(3) of the Indian Constitution and its interplay in the Mainstream media'.
2. The Seminar Department of our college organized a webinar on "Revisiting Narasu Appa Mali: Where Faith Intersects the Law" on 18th July 2020 .The esteemed speakers - honourable judges and lawyers, enlightened the participants with the personal laws and its confrontations with fundamental rights.
3. As per the directives of Environment and Climate Change

Department, Government of Maharashtra, students were encouraged to take e-pledge for protecting our environment. It was a part of 'Majhi Vasundhara' project undertaken by the Government and SPPU from 1st - 15th January, 2021. Students were encouraged to plant trees and take care of them.

4. College took an initiative towards observance of 'Vigilance Awareness Week' from 27th October-1st November, 2020. Thereby, faculty, non-teaching staff, and students, were encouraged to take e-Integrity Pledge for establishing transparency and accountability in the administration at all levels of governance in the society.

5. College celebrates Republic Day, where head of the institution addresses the gathering on contemporary socio - legal issues to make everyone aware about their responsibility towards nation building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Yoga Day:

The 21st of June is celebrated as Yoga day globally. An international day for yoga was declared unanimously by the United Nations General Assembly (UNGA). Our two students have participated in National Competition organized by Ministry of AYUSH.

2. Youth Day:

On the occasion of youth day celebrated on the occasion of birth anniversary of Swami Vivekanand , college celebrated national youth day by organizing a lecture on the topic ' The Road less travelled' by our alumnus Adv. Pravin Nikam, recipient of national Youth Award .

3. Founders Day: Our college celebrates founders day on 9th August each year in memory of our founders who were great visionaries, social reformers and freedom fighters. Our students and faculties are felicitated for their achievements.

4. In memory of Dr. APJ Abdul Kalam, Former president of India, college celebrated 'vachan prerana Din on 15th October, 2020 by Circulating links of e-books and various online literatures owing to pandemics.'

5. On 21st March 2021, on the occasion of World Poetry Day, "Muktak" - session on poetry was conducted wherein more than 100 participants presented poetry in Marathi, Hindi & English.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Establishment of DES Center for Legal Excellence

Objectives of the Practice

To build certified professionals equipped with knowledge, skills and abilities necessary to meet career goals

The Practice

The centre was formally inaugurated on 16th January 2021 to conduct certificate courses, workshops etc. for participants.

Evidence of Success.

An online soft skills development course was successfully conducted from 21st Sept 2020 to 3rd October 2020 which helped to improve communication skills

Revision of policy documents of all the departments to bring in necessary changes for quality enhancement.

Problems Encountered and Resources Required

Due to pandemic, some programs need to be shifted to next academic year.

2. Title of the Practice

Workshop on Outcome based Education by Dr. Shriram Nerlekar on 30th January 2021

Objectives of the Practice

To provide an opportunity for education based on predefined learning outcomes

The Context

To guide the teachers on effective teaching learning process.

The Practice

Teachers are guided on student - centric methods to be followed in

day to day teaching.

Evidence of Success.

Innovative teaching plans were prepared.

Problems Encountered and Resources Required

Limited scope for the continuous evaluation due to SPPU curriculum and evaluation pattern.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inauguration of DES Centre for Legal Excellence

DES Centre for Legal Excellence was inaugurated on 16th January 2021 at the hands of Commandant Ashutosh Mohile who enlightened teachers & sub-staff on the importance of team work, goal planning & executing in activity based discourse. DES CLE further conducted revision of policy documents of all the departments to bring in necessary changes for quality enhancement. The departments were suggested to execute the newly formulated policies in the upcoming academic year. Event manuals, Rule books, Internal exam policy, inviting new projects, courses, activities were another ventures shouldered by the center.

DES Centre for Legal Excellence (CLE) is committed to create a pool of certified & skilled professionals equipped with knowledge, wisdom & abilities necessary to meet or exceed legal & corporate industry expectations on both, general & specific frontlines. DES CLE provides a focal point of multidisciplinary avenues in various perspectives of socio economic, political & legal arenas.

Number of courses have been launched under the banner of DES CLE like Soft Skill Development, law and Logic, law & Psychology.

Policy Documents were prepared for wording of all College activities and administrative work like Examination.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Inauguration of Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth & Lecture Series

In memory of Shri. Vinayak Damodar Savarkar, our college is planning to inaugurate SHRI VINAYAK DAMODAR SAVARKAR SMRUTI ABHINAV BHARAT VYASPEETH, followed by lecture series on topics of socio, legal, economic and political importance.

2. Atal Lawlit National Fest

In memory of Former PM Shri. Atal Bihari Vajpayee, college is planning to organise first edition of Atal Lawlit National Fest, which would be a legal and cultural fest to explore and stimulate the creativity of students, through a number of inter - collegiate competitions such as Declamation Competition, Mythology Quiz, Legal Commentary Competition etc

3. Novice Moot court

With an objective to develop legal acumen and research skills of the pre - law students, Moot Court Society, is planning to organise Novice Moot Court only for 2nd year students of five year law program

4. Paralegal Internship

The College intends to provide paralegal internship opportunity to our prelaw students to develop practical approaches to supplement their academic curriculum

5. MOUs

The College intends to enter into MOUs with the outside agencies so as to open the opportunities for the students and faculty for research, workshop, internship etc

NAAC